

In English this term, we will be using the books 'A River' by Marc Milton and 'Our Planet' by Sir David Attenborough to inspire our writing. We will be writing a range of text types including free verse poetry, explanations, narratives and persuasive letters. We will also be using these texts to develop our comprehension skills focusing on inference and retrieval.

Eco-Life

Year 4

Spring Term

In Geography, we will be developing our understanding of the physical geography in the UK and around the world, focusing on rivers and mountains. We will also be exploring the water cycle in more detail and find out how the water cycle links with rivers and mountains to support our eco system.

In Maths, we will be focusing on our practice of times tables and division as well as furthering our skills within addition and subtraction.

In Art and Design we will be taking inspiration from 'movement' artists who have achieved depicting movement in their pieces of art and we will try and create our own movement piece using tone, lines, shape and colour. We will also be taking inspiration from William Morris in a DT piece.

In Science, we will be learning about states of matter, in particular, the water cycle. We will also be finding out about living things and their habitats. Our focus will be on local wildlife and classifying animals appropriately.

In Music this term, we will be learning how to compose collaboratively with the class and how to express our feelings through music.

In French this term, we will be learning the vocabulary for 'families, animals and Easter festivities' whilst continuing to build on our conversational skills.

We will be using our computing sessions to learn how to animate using digital techniques and how to program basic robotics using 2Logo within Purple Mash.

In PSHE this term, we will be looking at the areas 'Dreams and Goals' - aspirations, how to achieve goals and understanding the emotions that go with this - and 'Healthy Me' - keeping safe and healthy physically and within our relationships.

During RE this term, we will be looking at the areas 'How is the concept of salvation relevant in Christianity?' and 'How do Hindus worship in Britain?'.
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During our PE sessions, we will be developing our dance, tennis and swimming skills and knowledge.

Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this on the Reading Record App.

Times Tables Rock Stars and Reading Records will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a log-in for our reading record app, Boomhub. It is essential that reading books are brought in to school each day and parents update the app each time their child reads at home. Guidance on using the Boomhub app will be provided with log in details.

The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Tuesdays and Thursdays for both classes.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.