

Legends - Year 4 Autumn Term 2024

In English this term, we will be using the King Arthur and the Knights of the Round Table by Marcia Williams as well as The Princess who hid in a tree by Jackie Holderness and finishing with 'You wouldn't want to be an Anglo Saxon Peasant' to inspire our writing. We will be writing a range of text types including character descriptions, non-chronological reports, fantasy narratives and discussion texts. We will also be using these texts, alongside others, to develop our comprehension skills focusing on inference and retrieval.

In Maths, we will be focusing on our understanding of place value and building on previous knowledge and skills in addition, subtraction and multiplication. We will be developing our problem solving skills by applying our new learning to a range of different contexts.

In Science, we will be learning about how the digestive system works and the organs involved. We will also be finding out about our teeth, their functions and oral care, which will then lead us into investigating food chains.

In History this term, we will be learning about Anglo-Saxons. We will be developing our historical enquiry skills as well as developing an understanding of what it was like to live during these time periods.

During our PE sessions, we will be developing our gymnastics, handball, dance and basketball.

In PSHE this term, we will be looking at the areas 'Being Me in My World' and 'Celebrating Differences'.

In Geography, we will be expanding our knowledge of the United Kingdom; coverage will include the islands within the British Isles and how Great Britain is made up in terms of counties and cities. We will be investigating the differences between cities and villages and forming arguments for settling in various locations.

In Art, we will be building on our painting skills using colour to convey emotion. We will specifically be looking at the fantasy artist Anne Stokes as inspiration for our Legends final piece. In DT, we will be learning all about pop up books and how they work.

In Music we will be learning about the structure of music whilst considering how music brings us together. We will also be exploring how music makes us feel, whether we are listening or playing, and appraising music based on those observations.

We will be using our computing sessions to develop our understanding of e-safety, learn how to search safely and present information to others. We will also explore animation as a medium to both present information and tell stories.

During RE this term, we will be looking at the areas 'What is the Trinity and why it is important?' and 'What is the Trimurti in Hinduism and what do Hindus believe god is like?'.

In French this term, we will be building on our French greeting conversation in addition to learning new vocabulary for dates, weather and classroom equipment.

Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this on the Reading Record App.

Times Tables Rock Stars and Reading Records will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a log-in for our reading record app, Boomhub. It is essential that reading books are bought in to school each day and parents update the app each time their child reads at home. Guidance on using the Boomhub app will be provided with log in details.

The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Tuesdays and Thursdays for both classes.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.