



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Create a programme of timetabled activities at Lunchtimes to encourage physical activity and engagement from all pupils	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 costs for additional coaches to support lunchtime sessions.

<p>Implement a New PE Scheme of Work and assessment tool to raise the quality of teaching in the subject.</p>	<p>Primary teachers and Teaching Partners</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Teaching Partners are also upskilled to support individual pupils or groups of pupils.</p> <p>As a result the profile of PE is raised and the % of pupils achieving ARE improve.</p>	<p>Cost of PE Scheme of work and CPD training for staff £2000</p>
---	---	---	---	---

<p>PE equipment and resources to support the PE curriculum and after school provision.</p>	<p>Teachers and Teaching Partners</p> <p>Pupils</p>	<p>Key indicators 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicators 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teacher and Teaching Partners to deliver quality lessons in Pe with suitable equipment and resources.</p> <p>Pupils accessing PE learning with quality resources and equipment.</p> <p>As a result of the above, pupils demonstrate secure knowledge and skills in a range of PE activities – standards are raised and pupil engagement increases in this subject.</p>	<p>£10000 for resources</p>
--	---	---	---	-----------------------------

<p>Provide opportunities to have trained athletes in school to inspire pupils ref: Paralympian visit.</p>	<p>Pupils</p>	<p>Key indicators 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicators 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Inspire pupils in engaging with PE.</p> <p>Enable them to see the personal drive to succeed and that dedication and hard work can succeed in achieving goals.</p> <p>PE is inclusive and a healthy mind is just as important as a healthy body.</p>	<p>Outlay of sponsorship For the Paralympian.</p>
---	---------------	---	--	---

<p>Increased activity in competitions and cluster sporting activities</p>	<p>Pupils</p>	<p>Key indicators 2: The engagement of all pupils in regular physical activity</p> <p>Key indicators 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils take part in competitive sport and are successful.</p>	<p>£ 2000</p>
---	---------------	--	--	---------------

Swimming sessions in addition to previous core sessions.	Pupils	<p>Key indicators 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Water safety and all pupils swim beyond 25 metres and demonstrate a range of swimming strokes confidently	£1000
--	--------	---	---	-------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Implementing a new PE scheme of work across the school.</p>	<p>Staff have demonstrated a better understanding of their age groups objectives and the skills and knowledge that is required.</p> <p>Staff have demonstrated confidence in their planning and delivery of lessons to the pupils.</p> <p>Lessons have a clear purpose and pupils are progressing well in their attainment in PE.</p> <p>Whole school: 90% on track for their age related expectations. 3% working at the higher standard.</p> <p>Whole school progress from previous terms identify 100% of pupils made progress from their original starting points.</p>	<p>There is still the need to fully embed the PE curriculum but this year has seen all staff fully engage with the new STRIVER programme.</p>

<p>Creating a programme that promotes healthy living and engagement in activities at lunchtimes.</p>	<p>The school now has a multi-activity timetable of activities for pupils to engage with during their lunchtimes.</p> <p>A good range of equipment has been purchased to support the choice that pupils have during lunchtimes.</p> <p>What has been noticeable that there are less behavioural and friendship incidents to deal with during these times and the vast majority of pupils are accessing the different activities daily – good engagement from all groups of pupils.</p>	<p>This is something that needs further investment in and further adaptations on the activities that are provided throughout the year – looking at seasonal resources to use in the autumn and winter terms.</p>
<p>Inspire pupils to engage with sports and being active.</p>	<p>The special day of inviting a Paralympian to the school ensured that pupils could learn about the disciplines an athlete needs to go through in order to be successful but also that you need to have a healthy mind as well as a healthy body.</p> <p>It also provided the pupils with an insight into how the Paralympian got into sports and how they preserved through adversity – a very inspiring day for the pupils.</p>	<p>Ensure that further athletes are planned to visit the school and that the curriculum explores sporting achievements.</p>
<p>Providing pupils with additional lessons.</p>	<p>Y2 & Y6 attended swimming lessons to ensure that pupils are aware of water safety and can confidently swim 25m. 60% of the Y6 cohort are able to swim confidently in the water.</p> <p>Bikeability was also put in place for Y6 pupils to ensure that they understand that importance of road safety when riding their bike to and from school or for leisure. Good participation from the pupils and all passed their road safety.</p>	<p>Ensure that swimming continues in Y2 as a foundation for when they have additional lessons in KS2 cohorts.</p>

<p>Increased activity in sporting competitions and events.</p>	<p>The school has been actively involved in sporting events and competitions. Over the last year different year groups have taken part in the following activities to promote engagement in sports and competitions:</p> <ul style="list-style-type: none"> Small school football Athletics cluster competition Multi- skills festival Netball tournament Cross country Fencing Circus skills 	<p>Due to lack of permanent staff and support staff in post, the school struggled to attend other events that took place.</p>
<p>PE Equipment and resources to support PE and after school provision.</p>	<p>The school has a full range of resources to support the delivery of the sports curriculum and after school provision.</p> <p>There has been a real improvement in the delivery of PE lessons from staff and this has been supported by the quality of resources now in place in the school.</p>	<p>More investment next year on replenish items due to wear and tear and adding different resources for pupils to use.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%63	<p>7% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.</p> <p>30% still used some form of water aid to swim 25m.</p> <p>7% of the cohort also struggled with adapting to the change of the swimming environment due to their needs.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%59	<p>30% still used some form of water aid to swim 25m.</p> <p>7% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.</p> <p>4% One child was able to swim 25m but was unable to demonstrate a range of swimming strokes.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%59</p>	<p>30% still used some form of water aid to swim 25m.</p> <p>7% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.</p> <p>4% One child was unable to demonstrate this skill.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Due to a new leadership team coming into the school and no evidence that pupils had quality swimming lessons across the school prior to this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Being present in a local swimming pool to support their CPD but also using the new Scheme of Work Striver.</p>

Signed off by:

Head Teacher:	Louise Bennett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Hulme (Assistant Head and PE lead)
Governor:	Ruth Hollier (Chair)
Date:	26.07.2024