

Sports Fund 2025-2026 Cam Woodfield Junior School:

Allocation £18,050

Academic Year: 2025-2026	Total fund allocated: £18,050	Date updated: October 2025			
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do the pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
Develop the confidence of staff's subject knowledge and the teaching of physical education	New staff and ECT colleagues who require/ would like support. Find coaches/ subject specialist teachers to support this. Plan a program to support the teacher's development	Teachers will have raised confidence when delivering PE. Better pupil outcomes will achieved	£2,000		
Key indicator 2: Engagement of all pupils in regular physical activity					
Increase the number of children who can meet the target of swimming 25m and be safe in water by the time they leave Y6	Y4 and Y6 will access swimming using the local leisure centre. Y6 pupils who have not able to swim 25m are given the opportunity to have follow up sessions.	More children have confidence in the water. More children can feel safe in water. More children can swim at least 25m by the time they leave CWJS.	£2500		
Invest in updated playtime equipment to foster active, healthy, and inclusive play experiences.	LM to work with the Sports Ambassadors to identify which equipment the children across the school would like. Create order. Sports Ambassadors to look after and organise the equipment.	More children are physically active during playtimes and lunchtimes.	£2500		

To research and purchase high-quality play initiatives and resources that support children's development, engagement, and wellbeing	LM to follow-up on companies that deal with playground markings. Some quotes are already in. LM to work with the Sports Ambassadors to identify possible designs.	More children are physically active due to the available markings on the playground	£4500		
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement:					
Leadership roles: House Captains and Sports Ambassadors. These elected children will have responsibility for supporting the development of PE across the school.	Order badges Assembly introducing the roles Meetings with House Captains and Sports Ambassadors House Competitions support by these children Pupil Voice collect by Sports Ambassadors.	Children have a voice with PE in the school Children help raise the profile of PE Children develop leadership skills	£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Children experience different sports and have the opportunities to develop their sporting confidence. Companies and coaches deliver these sessions.	LM to liaise with different companies to set up opportunities. Links already made. LM to provide opportunities for after school clubs and holiday clubs. Children are signposted to external clubs	Children experience different sports from qualified coaches. Children are signposted to clubs	£1000	-	
Ensure inclusive access to physical activity for SEND and less active pupils.	Purchase inclusive sports equipment (e.g. sensory balls, lightweight bats, balance aids). Run small-group physical activity sessions tailored to SEND and less active pupils.	Equipment is used regularly by SEND and less active pupils Staff observe positive changes in	£600	-	

	<p>Introduce non-competitive clubs (e.g. yoga, dance, movement games) to build confidence and enjoyment.</p> <p>Offer sensory circuits or movement breaks during the school day.</p>	<p>physical and social skills.</p> <p>Clubs attract less active and SEND pupils.</p> <p>Pupils report enjoyment and increased willingness to join in.</p>			
Key indicator 5: Increased participation in competitive sport					
<p>PE equipment is updated, including court markings.</p> <p>A storage container/ shed will need to be purchased to contain new equipment to ensure that the equipment can be stored safely and will therefore be better contained.</p>	<p>LM to identify required equipment.</p> <p>LM to contact companies for court markings.</p> <p>LM to work with RS to facilitate any structural work/ staffing of these works.</p> <p>LM to create an order of equipment.</p>	<p>Equipment is updated.</p> <p>Children are enthused by new equipment/ facilities.</p> <p>More children participate in competitive sport.</p>	<p>£7000</p>		
<p>School to attend competitive events against other local school.</p>	<p>PE lead is part of the school cluster – in the secretary role</p> <p>Children to attend events as organised by PE lead.</p> <p>Pay to be a part of the cluster</p> <p>Organise transport for these events, including cover for teachers.</p>	<p>Children experience competitive sport against other schools.</p> <p>The children are proud to represent their school</p>	<p>£2000</p>		

	Have team kits for children to wear when representing the school.				
Children participate in competitive events as part of their House team	Teachers to organise House Competitions linked to their PE All children participate in Sports Day	Children experience being part of a team.	£350		