

2023-2024

# Welcome

Dear Parents / Carers,

I am delighted to welcome you and your child to our school. Cam Woodfield Junior School has been on a positive journey in reaching the highest standard of work, behaviour and promoting a sense of purpose and well-being for every child. This has been recognised in our most recent OFSTED inspection in 2022, rating us as a 'good' school.

As a school, we are part of a local academy, CBAT (Cotswold Beacon Academy Trust). This is a positive partnership where like-minded leaders have joined forces to promote and drive excellence across schools. CBAT is a small academy trust that consists of the following schools: Berkeley Primary School, Marling Grammar School and of course us, Cam Woodfield Junior School. We are also welcoming Callowell Primary School to our CBAT family in September, who I am going to be supporting regularly.



The team and I hold a strong drive and ambition to continue to be a school that is noticed for its commitment to raise children's aspirations and to equip them with the skills that will enable children to be resilient and ready for their next challenge. It is our aim to ensure that children at Cam Woodfield Junior School, engage in learning and understand that our environment is a safe and caring one where the learning process can thrive and everyone's contribution is valued. We want all children to be lifelong learners and reach their potential in years to come – everything is possible and this is what we say to children– '*You can achieve and will!*'. We believe that every child can succeed and in order for us to achieve this, we create a learning environment that is rich in opportunities and encompasses a wide range of skills taught, both inside and outside the classroom, *so that they can be the best they can be!*

Children learn best when home and school work closely together. This is why the team and I place a great emphasis and importance on our partnership with parents and carers.

We understand that children and parents might feel anxious about starting a new school, which is why we felt it was important for you and your child to have the opportunity to visit the school and meet the teaching team. Once your child has started school, we will focus not only on the academics but also your child's well-being as they settle into an unfamiliar environment. I would like to reassure you, that the team and I will do our utmost in making the transition a smooth one for you and your child. The team and I look forward to working with you and your child in the next stage of their education.

Mrs Bennett, Executive Headteacher



# Our Vision

At Cam Woodfield Junior School, we want all children to be the best they can be! We will do this by giving them an environment that is both nurturing, inspiring and supports their emotional resilience.

Children will leave us having a rich and enjoyable curriculum that extends their academic ability, promotes their individuality, gives them the skills to enable them to contribute to their community, raises their aspirations and prepares them for their future lives.

We want for each and every child, to have the opportunities and experiences that stretch their imagination and promote a drive to learn more and achieve well in academic, creative learning and sporting excellence.

**From our roots  
to our shoots  
we grow**

# Our Values



# Staff

## Leadership Team

Mrs Bennett	Executive Headteacher Designated Safeguarding Lead (DSL)		Mr McQuire	Upper Key Stage 2 Phase Leader (Y5 & Y6)	
Mrs Wainwright	Deputy Headteacher, SENDCo & DSL		Mrs Brown	Lower Key Stage 2 Phase Leader (Y3 & Y4)	
Teachers	Class	Teaching Partners	Teachers	Class	Teaching Partner
Maternity Cover Mr McCulloch	Redwood Class Y6	N/A	Mr Bedford	Elm Class Y4	Miss Brint
Mr McQuire	Maple Class Y6	Mr Jones	Mrs Brown	Willow Class Y4	Mrs Hedges
Mr Francis	Cedar Class Y5	Mrs Smith & A another TBC	Miss Weygang	Cherry Class Y3	Miss Brint & Mrs Thumwood
Miss Cook	Oak Class Y5	Mrs Forster-Dark, Miss Brint, Mrs Wheeler	Miss Griffiths	Juniper Class Y3	Mrs Graham, Mr Jones & Mrs Powell
<b>Pupil &amp; Parent Support Advisor</b>		Miss Margetts	<b>PPA Teachers</b>		Mrs Fisher & Mr Rowsell

# Support Staff

## Office Staff

Mrs Drewett and Mrs Kingston	Administrators
---------------------------------	----------------

## Midday Supervisors

Mrs Titheridge

A Another TBC

Mrs Elliott

## Cleaners & Caretaker

Mrs Elliott	Caretaker
-------------	-----------

Mrs Titheridge	Mrs Phillips
----------------	--------------

# Governors

## School Development Board

Clerk to the Governors: Roger Slater

## Governors

Chair: Emma Irvine

Louise Bennett – Executive Headteacher

Tammi Wainwright – Deputy Headteacher

Cassie Brown – Staff Governor

Gary Tatnell – Parent Governor

Keith Ryder – Parent Governor

Lisa Taylor – Appointed Governor

Joanne Munyard – Appointed Governor

# What do people say about us?

## OFSTED Feedback May 2022

Leaders and staff successfully encourage pupils to be **confident, resilient and safe** and to develop strength of character. Staff place a high value on **pastoral support**. The school holds the **mental health champions award**.

Pupils appreciate the **wide range of enriching opportunities** offered by the school. For example, pupils enjoy the before- and after-school clubs. The children relish the opportunity to represent their school in sporting tournaments, music concerts and as school councillors or science ambassadors. **Pupils are prepared well for the next stage of education.**

Leaders are **passionate** about the provision for pupils with special educational needs and/or disabilities. There are clear and robust processes in place to ensure pupils' additional **needs are identified swiftly.**

## Parent Feedback May 2022

"Brilliant news on your recent OFSTED inspection. Absolutely **amazing staff** who always go above and beyond!" said a Year 3 parent.

"The staff and children have **worked so hard** to achieve this, and it's very much deserved." said a Year 3 parent.

## Parent responses from our Spring Term book look

132 parents attended the sessions

*It was just so lovely to see and hear the buzz of happiness from children & parents*

*It was great to see how proud the children were of their work...*

*I was really impressed with the quantity and quality of her work...*



# School Building & Grounds

Currently we have 197 children in school, arranged in 8 classes. The class structure for September 2023, will continue to operate with 8 classes. Please see the table for September's class structure:

We are very fortunate as a school to have the following facilities for all children to enjoy. These are as follows: A fully stocked library, a Pastoral Room called 'The Butterfly Room' (for emotional support and interventions) and our new outdoor learning space ready for September. Each class has timetabled access to communal areas such as the hall, dining room or Thrive / Pastoral room.



Class Name	Year Group / s	Teacher/s
Cherry	Y3	Miss Weygang
Juniper	Y3	Miss Griffiths
Elm	Y4	Mr Bedford
Willow	Y4	Mrs Brown
Cedar	Y5	Mr Francis
Oak	Y5	Miss Cook
Redwood	Y6	Maternity Cover Mr Mc Culloch
Maple	Y6	Mr McQuire

We have good ICT provision with two fully equipped laptop trolleys for each phase and interactive whiteboard screens in all classrooms. CWJS is also fortunate enough to have a teaching kitchen to use with the children in technology lessons.

As part of the school's ethos we believe that children are also given the opportunity to learn outside and therefore the grounds of the school is a wonderful area for enriched learning opportunities. There is a large school field which is used in the late spring and summer for playtimes and for a wide range of sports.

As well as school assemblies, concerts and plays, our spacious school hall is used for a variety of after-school clubs such as drama and PE. Hot meals are provided daily in the hall for the children.



# The School Day, Rewards, Sanctions & House Groups

## Attendance

- Parents are responsible for informing the school of any non-attendance on the first morning of absence. The absence will be authorised if a legitimate reason for absence is given, with written confirmation.
- Requests for time out of school to attend hospital appointments, dentist etc. Parents should complete a form that is then handed into the Headteacher, who will then decide if the absence is justifiable to be authorised.
- Children who arrive during the registration period will be classed as late. Children arriving at school after the registration time, their attendance will be classed unauthorised unless there is an acceptable reason for lateness. Late children should report to the school office.
- Children leaving during a school session will have their name entered in the school 'Early Leave / late attendance register,' by the administrative staff. The person taking a child out of school must report to the school office and collect the child from the main entrance.

## The school day

Line up: 8:45 – all children to line up on the Upper Playground (in front of the field).

Registration: 8:50 – all children to be in school

Break time: 10:30 – 10:45

Lunch time: 12:20 – 1:15

Home Time: 3:20pm – children in Y3 & Y4 classes are collected from the Lower Playground (in front of the school office).

School Daily Timetable - Mornings								
Time	8:50 – 9:05	9:05 – 9:20	9:20 – 9:45	9:45 – 10:30	10:30 - 10:45	10:45 – 11:05	11:05 - 11:35	11:35 - 12:20
Subject	Registration and 21 Facts	Assembly Home Readers	Maths Meetings	Intelligent Maths Sessions	Break	Spelling & phonics	English Reading	English Writing






School Daily Timetable - Afternoons					
Time	12:20 – 1:15	1:15-1:25	1:25 – 2:15	2:15 – 3:20	3:20
Subject	Lunch	Handwriting	Theme Learning	Theme Learning	Home Time



## **Rewards & Sanctions**

We believe that public and private praise helps a child's self-esteem and promotes good behaviour. We aim to create a sense of belonging within school that has high expectations of everyone that attends. We do this by celebrating success during weekly and special assemblies, when each teacher is able to reward children individually or as a group for achievements in their work or for kind and helpful behaviour. There is an expectation that all children will follow our Golden Rules. This is our expectation of normal school behaviour.



Behaviour System	
	Children who reach the Diamond Stage, have demonstrated over and beyond the qualities and criteria of the Star. These children will receive a Diamond Award from their class teacher and will be celebrated in weekly assemblies.
	Everyone has a fresh start on the Star every day. Children who abide by the school's Golden Rules will continue to stay on the Star. In doing so, they will accumulate 5 minutes per day to use during Friday's Star Time.
	First Stage of Sanctions - Low Level Behaviour
	Second Stage of Sanctions - Persistent Low Level Behaviour
	Third Stage of Sanctions - A Continuation of Amber Behaviour and Severe Traits of Behaviour

## **Celebration of Everyone Working Together as a Team**

This is where the school say a big thank you to the children for working as a team and making CWJS a great place to learn and work. Each term we will have an event where everyone takes part. These events will encourage children to be responsible citizens and in doing so, will have special projects that work alongside making the school or the local community even better.

## **Diamond Award**

Teachers nominate a child in their class who has gone over and beyond the Golden Rules. This is a daily reward. Children who have been nominated will then receive their certificate in front of the class and be able to take it home. They will also stand up in our Friday Celebration assembly so the school can see they have been 'shining brightly' this week.

## **Headteacher's Awesome Award**

This award is given out during the Friday's Celebration assembly. Teachers will nominate a pupil in their class who has achieved or demonstrated something amazing. This could be a great attitude to work, adults, friends, an achievement outside school – the list is endless!

## **House Points**

There is also a House System. Every child belongs to one of the school's four houses: Blue, Yellow, Red and Green. Children can earn house points in their work or through demonstrating one of the school values. A weekly count takes place within the classes and the child with the most 'House Points' then gets presented with an award cup which is then displayed on their desk for an entire week. This reward stays in school. At the end of the year a special treat is given to the children in the winning house.

# Medical, Illness & Absence

**Key date for Year 3 parents: Medical forms to be filled in and returned by Friday 30<sup>th</sup> June 2023 to the school office**

## ***Inhalers:***

All inhalers should be easily accessible. By KS2, children should be able to take responsibility administering their own inhaler.

## ***Other medical needs:***

The school takes measures to address any specific medical need/s a child may have starting or during their time at CWJS. Depending on the medical need, our staff will receive training from other professionals on how to support the family, during their time at school. It is therefore important that any changes in a child's needs is reported straightaway to the school and meetings are held with the Headteacher & SENDCo on what provision and action the school needs to take for the child.

***If a child is sick:*** Please contact the school office before 8:50am. If your child suffers from sickness or diarrhoea, **please allow 48hrs**, after their last symptoms, before they return back to school.



We ask parents to let us know a daytime telephone number and an alternative contact number so that in the unlikely event of your child having an accident or becoming unwell while at school, we are able to get in touch with you immediately.

***Attendance / Absence:*** It is important that your child attends school.

If your child needs to attend a medical appointment, then you must complete this form explaining the reason for the absence and proof of the medical appointment.

If you are needing to take your child out of school for extenuating circumstances e.g. funeral, wedding etc. then please complete this form.

All absences from school need to be reported and this form completed every time. This form can be collected from the school office. **The Headteacher will not authorise family holidays in term time.**












# Uniform

We have made a real conscious decision to ensure that our uniform is best value and cost effective for parents to purchase. There are two ways to buy your child's uniform items, one is from a supplier called 'School Trends' and the other is from local stores or supermarkets where you can buy plain items of clothing and then iron or sew on the school's logo badges (80p per badge).

School Trends Uniform supplier: an online company that will take your orders and deliver them to your door. The school does not hold any stock on site: [www.schooltrends.co.uk](http://www.schooltrends.co.uk)

Uniform: The images below are intended as a guide if you have decided to purchase your uniform from high street shops or supermarkets. Sweatshirts or cardigans have an iron on or sewn on logo badge which need to be positioned on the left hand-side of the clothing. We also accept grey or black trousers/skirts/shorts. For more information, please read our School Uniform Policy in full.

					
Navy Jumper	Navy Cardigan	Light Blue Polo Shirt	Blue & White Summer Dress	Charcoal Grey or Black Trousers	Charcoal Grey or Black Skirt

					
Charcoal Grey or Black Shorts	White, Grey or Black School Socks or Tights	Black School Shoes	PE Trainers or Daps	School Bag	Water Bottle
					
Navy PE T-Shirt	Navy or Black PE Shorts	PE Jogging Bottoms	PE Bag	Iron or sew on School Logo badge 80p each from the school office.	

Your child will also need in the winter months a waterproof coat and jogging bottoms for PE. If your child is having sandwiches, then they will need a sandwich bag and a drinks bottle (water only). Further details on hot lunches and the catering company Apsens to follow.

If you require any support in buying uniform, then please contact the school office: [admin@camwoodfield-jun.gloucs.sch.uk](mailto:admin@camwoodfield-jun.gloucs.sch.uk) or telephone: 01453 542706.

# Hot Lunches & Free School Meals

## Hot Lunches:

Aspens is the current caterer for the school's hot lunches. They will provide your child with a choice of 4 delicious meals. One of those meals will be a vegetarian selection. If your child requires any specific dietary or allergy needs, then Aspen can cater for your child. You will receive a termly menu from Aspens where you can then decide how many meals you would like your child to have during the week. This can either be Monday – Friday or the week split up with 2 days of sandwiches and the rest hot meals. It's entirely up to you as parents, how and when you would like your child to have a hot meal in school.

## Payment for Hot Lunches:

Parents will be given a special username and password that they will use to login to the school's Virtual Learning Environment (VLE). This is on the school's website and is also used to view their child's class and work etc. On this site, there is a facility where you can 'epay' for dinners. You will need to make sure your account is in credit for your child's hot meals. Each meal currently costs: £2:34.

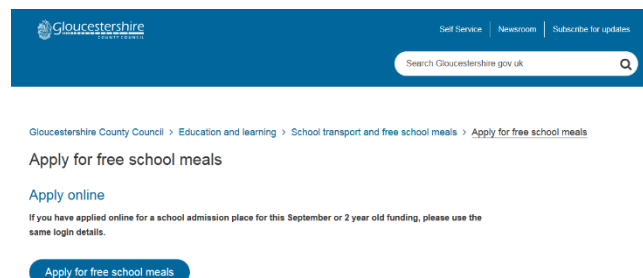
## Free School Meals:

Junior children are not entitled to Universal Free School Meals (UFSM) so it is important that parents register for Free School Meals on Gloucestershire County Council Website:

<https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

Your child might be able to get free school meals if you are entitled to any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit
- If your child is eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary).





# Healthy Eating

## Foods that a healthy lunch box should include at CWJS:

- A good portion of starchy food, for example wholemeal roll or bread, wraps, pitta pocket, pasta or rice salad.
- Plenty of fruit and vegetables, for example an apple, satsuma, handful of cherry tomatoes or carrot sticks, mini-can of fruit chunks in natural juice or a small box of raisins.
- A drink of semi-skimmed milk or a portion of dairy food, for example individual cheese portion or pot of yogurt.
- A portion of lean meat, fish, eggs or beans, for example ham, chicken, beef, tuna, egg or hummus.
- A drink, for example unsweetened fruit juice, semi-skimmed milk or water.



## Foods that should be limited:

Foods high in fat and sugar should be restricted.



## Foods that are not allowed in lunchboxes:

Nutritional standards for schools lunches do not allow sweets, chocolate or savoury snacks such as crisps, fizzy drinks and other high sugar drinks to be served at lunch times.



Please note: children's lunch boxes should NOT contain Nuts or Nut products. A child with a nut allergy can still be affected even if the nuts or nut products are in someone else's lunch box.



# Special Educational Needs and Disabilities

## Special Educational Needs & Disabilities

We understand that children have a range of different abilities. Some may be exceptionally able in areas, while others have particular learning difficulties. All schools are required to keep a register of children who may need some extra help in the classroom. Mrs Wainwright is our SENDCo (Special Educational Needs and Disabilities Coordinator).

If your child has been identified as needing targeted SEND support, then your class teacher and Mrs Wainwright will contact you to discuss your child's needs further.

As part of the children's transition into Year 3, Mrs Wainwright and Mrs Law discuss the needs of all those who are on SEND plans (My Plan/My Plan+/EHCP). The last reviewed plan at the Infant school transitions with the child into Y3 and is then reviewed following the cycle detailed below:

The SEND **ASSESS, PLAN, DO, REVIEW** cycle takes place at specific points during the year, following a personal invite to the review:

- 2<sup>nd</sup> week after the October half term
- 2<sup>nd</sup> week after the February half term
- 2<sup>nd</sup> week after the May half term

If at any point parents/carers have concerns about their child's progress or attainment, or suspect the child may have additional needs, they are encouraged to make an appointment to discuss their concerns with their child's class teacher and/or, Mrs Wainwright.

Parents/Carers are always invited to each review, along with the relevant staff and agencies. Mrs Wainwright will endeavour to make contact with the parents/Carers of those children with SEND at some point before July. Initial contact will be made by email, followed by a request for contact details so more detailed conversations can be achieved through a phone call.

# Pastoral Support and Intervention

At Woodfield we recognise that high quality pastoral support is necessary, as the emotional and social development of children is the basis on which all other development and progress is built. The pastoral support that we offer consists of three tiers of intervention.

Tier 1 – The Classroom level – This includes high quality PSHE teaching, including all aspects of health, well-being and personal development.

Tier 2 – Whole school level – This includes our buddy system, where new year 3 children are supported by a year 6 buddy. It also includes our 'Time to Talk' system, where children can talk through a problem or concern with an adult.

Tier 3 – Pastoral support team interventions. For some children further support is needed to enable them to be ready for learning, to develop socially and emotionally or to overcome challenges they may face. These children will be identified by staff and referred to the pastoral team to receive additional support. We run intervention programmes to support children with anxiety, anger, resilience and loss. We can also provide one to one support to children with a specific pastoral need, for example those experiencing bereavement. We work closely with other professionals, such as CAMHS (Children and adolescent mental health service), and the Educational Psychology Service. Where appropriate we will make referrals to outside agencies, when children need further support.

## **Support for parents:**

Miss Margetts is our parent support advisor and is available to meet with parents and provide support and advice on any issue affecting their child.



Thrive is a therapeutic approach to help support children with their emotional and social development. The Thrive approach offers practical strategies and techniques and is built around online assessments which identify children's emotional development and provides action plans for their individual needs. Mrs Wheeler is our licensed Thrive practitioner to deliver Thrive sessions to identified children.



'Make me a Superhero' is a six session programme developed by Gloucestershire Healthy Living and Learning. It enables and encourages children to develop resilience. It helps children to develop their positive inner coach, develop self-confidence and a pride in 'being me'. The aim is to give children the skills to think before acting. It is hoped that this will create more confident, resilient children with raised aspirations and sense of self.



Build Happy is a 6 session specialist intervention, which uses Lego to help children identify the range of emotions they experience, to understand how these emotions can affect them and to support the development of strategies for managing these emotions.

**Our Pastoral Team:**

Mrs Wainwright – Deputy Head and SENDCO

Miss Margetts – Parent and Pupil Support Advisor

Mrs Wheeler – Thrive and Inclusion Teaching Partner

Mrs Graham – Pastoral Support and Teaching Partner

For more information please contact Miss Margetts by emailing

[emargetts@camwoodfield-jun.gloucs.sch.uk](mailto:emargetts@camwoodfield-jun.gloucs.sch.uk)

Cam Woodfield Junior School are proud to hold the Gloucestershire Mental Health Champions Award.



# Curriculum & Assessment

At Cam Woodfield Junior School, we believe that celebrating all learners is paramount in academic, sporting and creative achievements. Therefore, it is important that all children who attend our school have the opportunities to thrive in rich, stimulating and engaging lessons. We drive the National Curriculum skills through a creative approach, where children have the opportunity to explore, question and develop their knowledge and understanding through themed learning. We want our children leaving Cam Woodfield Junior School with a passion for lifelong learning.

As parents you will receive termly class learning overviews that will identify what your child will be learning during that term. We also have special opening mornings that we encourage parents to attend to see their child's amazing learning and work in their classrooms.

We are fully committed to following the National Curriculum.

## Assessment

Assessment means checking a child's ability in different subjects. It enables the class teacher to understand how a child is progressing, and how best to offer help and further challenges. KS2 curriculum assessment maps for The New National Curriculum criteria in English & Maths and the following systems across the school:

## Our Curriculum



Class Texts



Curiosity Corners



Theme Doors



**In Year 3 and 4:**

- In Y3 we will also baseline the children in September which means we have raw entry data that we can use to set and support children
- Termly maths, reading and SPAG assessments
- Termly 'big writes'
- Weekly times table tests
- Weekly 10 in 10 arithmetic tests
- Non statutory Tests for Curriculum Criteria termly
- Year 4 times table test

**In Year 5:**

- As above plus

**In Year 6:**

- As above plus
- Statutory tests - Key Stage 2 SATs in Reading, Grammar, Punctuation, Spelling and Mathematics. Teacher assessment in writing.

**Homework**

We believe that homework should be a positive experience for children. Homework is set to children's age and level of ability.

At the beginning of the Autumn, Spring and Summer terms, parents or carers will receive a parent curriculum overview and homework overview from their child's class teacher. This will inform them of curriculum topics which are to be covered in school and also homework requirements. In year 3, the children's homework consists of:

- Reading 3x a week, recorded in their reading diary
- Times Table Rock Stars 3x a week
- 10 thematic pieces of homework completed per term, which the children can choose from to suit their interests

The precise amount of time spent on homework is much less important than the quality of the tasks done. At Cam Woodfield Junior School, we recognise that children have worked hard during the day and should have time to pursue other hobbies as well as complete school based tasks. For this reason, we have created a thematic homework approach which allows for a degree of flexibility as to when tasks are completed. When homework is given, there will be clear deadlines, with weekly opportunities to review progress and check in with a teacher.

# Extra-Curricular Activities

Outside normal school lessons, we are able to offer children a number of activities. The type of after school club provision will change due to the term/season. Here are some examples that we have provided over several years: Rounders, Netball, Rugby, Mindfulness, Yoga, Zumba, Circus Skills, Football, Dance, Rock Choir and Production Club.

## Associations and Childcare Provision



PTA raises essential funds for all three sites: The Nest, CWIS & CWJS. In the past we have been able to purchase further IT equipment and reading books for the pupils in the school.

Before and After School Provision is provided by The Nest, which is situated on the school site. This is a separate business and if you require childcare than please contact Rachel Austin, Centre Manager.



**The Woodfield Nest Pre-School & Out of School Club**

### **The Woodfield Nest Pre-School & Out of School Club**

Rachel Austin, Centre Manager

Elstub Lane

Cam

Dursley

Gloucestershire

GL11 6JJ

**Tel: 01453 548248**

**Email: [thewoodfieldnest@eygloucestershire.co.uk](mailto:thewoodfieldnest@eygloucestershire.co.uk)**



## Secondary Education

At the end of Year 6 most of our children move onto Rednock Secondary School in Cam, Dursley. Children of a high academic ability also have the chance to sit an exam for entry to Marling Boys Grammar School or Stroud High School for Girls in Stroud.

We have a close liaison with Marling (CBAT) and Rednock Schools, and children in Years 5 and 6 have numerous opportunities to take part in various activities at both schools. In the summer term, senior members of their staff visit our school to meet prospective children.

We regularly have cookery, science and design & technology days at these local secondary schools.

## Contact Information

Cam Woodfield Junior School, Elstub Lane, Dursley, Gloucestershire. GL11 6JJ

The main School entrance is accessed via Elstub Lane

Telephone: 01453 542706

School office email: [admin@camwoodfield-jun.gloucs.sch.uk](mailto:admin@camwoodfield-jun.gloucs.sch.uk) Or finance: [finance@camwoodfield-jun.gloucs.sch.uk](mailto:finance@camwoodfield-jun.gloucs.sch.uk)

School Website: <https://www.camwoodfield-junior.uk> Facebook: @camwoodfieldjuniorschool Twitter: @cam\_woodfield

