

Music

Find out what Stone Age people would have used to create music and present this information in a way of your choice.
Write your own rap or song about Stone Age life.
Write down or record your own campfire song.

History

Research where and when cave paintings were discovered for the first time.
Draw a survival kit for someone living in the Stone Age.
Draw a story map timeline of key dates in Stone Age history.

French

Create a poster about France as a country.
Learn numbers 1-31 in French and record this creatively.
Make a comic strip of some people greeting each other in French.

Art

Create your own cave painting using different paints, chalks or natural resources.
Sketch or paint a picture of a Stone Age camp, Stonehenge, Skara Brae or Coa Valley.
Design and name your own Woolly Mammoth in a creative way e.g. collage, sketch or painting.

Stone Age Year 3 Autumn Term Homework

DT

Design or make your own model of a Stone Age village or Stonehenge. This could be made from playdough, Lego, cake, minecraft or cardboard!
Design and annotate a nutritious and balanced lunch box for a Neolithic person.
Design or make an outfit for a Stone Age settler.

Geography

Research information about the settlement Skara Brae and record this in a creative way.
Create a poster or leaflet about Stonehenge.
Go on a walk around Cam or Dursley and write down all the human features (manmade) and physical features (natural) you notice. You might want to record this in a table or take pictures.

Science

Create your own Eat Well plate to show your understanding of the 5 food groups.
Investigate whether foods are 'healthy' or 'unhealthy' by looking at food packaging. Record your findings in a way of your choice.
Creatively record the offspring for humans and different animals.

English

Write a diary entry for someone from the Stone Age.
Find a poem and rewrite it with some different words.

For homework this term, you need to select 10 pieces that you would like to do to help you discover more about our theme and record each one using the table below. You need to select at least one activity from each subject box. Each piece of work that you produce must be of high quality, as they will be shared with your class. Be as creative as you can and have fun completing each activity, you might even like to do an activity as a whole family. Your class teacher will regularly check-in with you to find out how you are getting on with each project. Once you have completed a piece of work, remember to bring it into school or take a photo, so that your class teacher and class can see the fantastic work that you have produced. All 10 pieces must be completed and handed in by **Thursday 19th December**. Please note, you do not have to stick to the activities suggested. If you have a better idea that links well to our theme and the subjects above, please feel free to do so. Additionally, if your child needs any support or resources, please ask their class teacher.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.