

Sports Fund 2021-2022 Cam Woodfield Junior School: Allocation £17,800

Academic Year: 2021/2022	Total fund allocated: £17800		Date Updated: 10/7/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leadership roles: House captains for Sport-leading inter-house competitions.	<ul style="list-style-type: none"> *Order house captain badges. *Elect/vote for House Captains for Sport. *House captains to help run inter-house competitions. 	<ul style="list-style-type: none"> * House captains have been elected and are helping to run inter-house competitions. 	£50	Following a review of this target, we have instead decided to invest this money in a new display board for sports. Not only will we be able to display our house-captains, we will also be able to promote sports events and school sports trips.	May: The new display board will be updated regularly, keeping the school up-to-date with the latest developments in PE. July: the board has not yet been put up. This will be done before the end of the academic year. A

					joined effort between the current and new SL will ensure that the board is ready, showing all the relevant information.
<p>Increase playground/playtime provision.</p> <p>Also linked to Key Indicator 2.</p>	<p>*New equipment/markings/resources for playtime are ordered.</p>	<p>*Equipment has been audited.</p> <p>*New equipment has been ordered.</p> <p>*Staff are using equipment for PE lessons and during break time.</p> <p>*More children are active at break times as a result.</p>	£5000	<p>This money has been spent. The resources have been ordered and have arrived, with children now using these during lunchtimes. Further equipment has been purchased and the children are being trained to use them. This is due to the nature of the equipment and the supervision required to run them.</p>	<p>May: A new container/shed now needs to be sourced to store the larger equipment.</p> <p>July: one new container has been purchased and is ready to house new equipment. Further investigation into storing the new big toys is required. A new resources audit is due-current SL will share with new SL what equipment we have in preparation for September.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					<p>Percentage of total allocation:</p>
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to embed TEAM Run throughout the school.	<p>*Train/re-train staff on TEAM Run.</p> <p>*Buy class sets of pedometers for children to record their steps.</p>	<p>*Staff have been trained on the TEAM Run and are completing this weekly with their class.</p> <p>*Class set of pedometers have been bought and are being used to track the amount of steps children are making during the day.</p>	£150	It was decided that this money would be better invested in staff/subject leader training, particularly in light of the return after Covid-19 lockdowns.	<p>May: Subject leader attended a PE conference in the Spring term. This focussed on enabling children to 'catch-up' following the national lockdown.</p> <p>July: SL will share the outcomes of the TEAM Run with the new SL. New SL to decide between adapting or continuing with the TEAM Run.</p>
Athlete to visit the school. Linked to Key Indicator 4.	*Contact Sports4Schools and organise a visit from an athlete.	<p>*Sports4Schools have been contacted and an athlete has visited the school.</p> <p>*More children are inspired to take up a sport either</p>	£0	This event gave the children first-hand experience of working with a role model that demonstrated perseverance and self-belief. The message that the children received was that with hard work,	May: An external coach now volunteers their time to run a running/athletics club before school. The uptake for this is rising, following a dip at the start of the year.

		inside or outside of school.		no barrier couldn't be overcome if we show these qualities.	July: New SL to organise a sports visitor in September, ready for the next academic year.
Develop active travelling to and from school. Purchase bikes and scooters that the children can borrow from school.	<p>*Purchase bikes and/or scooters for children to borrow from school.</p> <p>*Organise an area where bikes and scooters can be stored during the school day.</p>	<p>*Bikes and scooters have been ordered.</p> <p>*A system where children can borrow bikes and scooters to travel to school has been organised.</p> <p>*Children are borrowing bikes and scooters as a way of travelling to school.</p> <p>*More children are choosing an active way of getting to school as a result.</p> <p>*Children show a greater understanding of the importance of staying active.</p>	£2000	<p>We were successful in being elected for the School streets scheme. This has helped us to build relationship between travelling to and from school. Bikeability has also taken place.</p> <p>We have also seen a rise in the number of children scooting and cycling to school without this purchase.</p>	<p>May: Further play equipment has been purchased and is in the process of being set up. This equipment is similar to bikes and scooters- it allows children to play with these types of toys during their lunch times.</p> <p>July: We did not pursue buying scooters/bikes for children to hire this year. To be investigated next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Intent	Implementation			Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Success Criteria:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports coaches to raise the attainment of teaching and learning</p>	<ul style="list-style-type: none"> *Identify CPD needs in staff. *Research relevant CPD providers. *Book and deliver CPD to relevant staff. 	<ul style="list-style-type: none"> *Staff audit completed and analysed to identify staff needs. *CPD has been booked and delivered to staff (needs identified by the audit). 	<p>£2000</p>		<p>July: Cricket coaches delivered a staff CPD session for each teacher in the school. This was free of charge and has been offered again for the next academic year. This will form part of our link with a local club.</p>
<p>Real Gym - Top up training & JASMINE membership</p>	<ul style="list-style-type: none"> *Training organised for new and existing staff. *Staff receive latest CPD in Real Gym. 	<p>*Real Gym training has been organised and delivered to staff.</p>	<p>£400</p>	<p>The school decided that swimming was made a priority following the return from lockdown. The school is looking into a new scheme of work (Striver) than encompasses gym as well as SEMH learning goals, alongside the</p>	<p>May: Children from ¾ of the school will have had access to swimming lessons, enabling children to close the attainment gap in this area.</p> <p>July: Striver could be a viable option as a PE scheme next year. SL will discuss with the SL for next year, and a decision about this</p>

				Physical Education curriculum.	programme of study will be made.
Forest School Training for a member of staff.	<ul style="list-style-type: none"> *Identify staff member(s) to take on Forest School Training. *Book and attend Forest School Training. *Resources for the area and CPD for all staff 	<ul style="list-style-type: none"> *Staff members identified to lead Forest Schools and training has been completed. *Audit completed of what is needed in the Forest School area. Resources purchased and being used by staff. 	<ul style="list-style-type: none"> £800 £2000 	This money was used to begin creating a forest school area. There are many wide-ranging benefits and curriculum links to a forest school. It will also enable other facets of the school (i.e. pastoral team, science lessons etc) to further develop.	<p>May: Once the forest school is created, there will be an area that children can use in the future. Forest School Training will be a priority next year.</p> <p>July: HT to decide whether they want a Forest School Trained member of staff in the next academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Chance to Shine. GCB cricket initiative or Active Futures. This includes an after school club.	*Contact Chris Munsden.	*Organise relevant year groups and after school club provision.	£1200	The school decided that we would take up the offer of the free events as a swimming priority	May: Children from ¾ of the school will have had access to swimming lessons, enabling children to close the attainment gap in this area.

		*More children are inspired to take up cricket as a form of exercise.		was made following the return from lockdown.	July: Children attended a variety of events through the GCB. These events will be scheduled in for the next academic year.
Update and replenish PE equipment.	*Audit the PE equipment currently in school. *Identify any equipment that needs replacing or replenishing. *Order new equipment.	*Audit of school equipment completed and new resources ordered. *Resources being used in PE lessons.	£2000	May: Equipment continually updated as required, allowing for the full Physical Activity curriculum to be taught. July: A new resources audit is due- current SL will share with new SL what equipment we have in preparation for September.	

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the local Sports Network and attendance at cluster events (inc. travel).	*Sign up to the local sports network cluster.	*The school has signed up to the local cluster membership and	£500	A wide range of children have had the opportunity to represent the school	May & July: Continue to be a member of the local School Sports Network, gaining entry to these events.

	*Attend sports network meetings.	has attended the sports events on offer.		at a sport. The children are celebrated and share their successes with the rest of the school.	
--	----------------------------------	--	--	--	--

Total Spend: £16,100