



Progression and expectations in DT vocabulary.

- **Children should be using the correct DT vocabulary from previous year groups as well as learning and using the correct vocabulary for their current year group.**
- These words should be spelled correctly.
- It is important that children understand the terms and can explain and define what they mean. This could be linked to your reading (and English) objectives and lessons; and your science where applicable.
- **Theme specific vocabulary should be added to these lists.**

Year 1 and Year 2		
rough	smooth	stiff
cool	warm	bendy
shiny	dull	smooth
plan	Close weave	Open weave
sweet	sour	bitter
plan	tangy	wet
crisp	sharp	dry
hard	chewy	hot
narrow	crunchy	cold
long	short	wide
dark	pale	Soft
sound	colour	Text
information	easy	Difficult
Sound effects	design	improve

Year 3		
controllable	vehicle	Battery-powered
Mechanical	Electrical	product
evaluate	features	Diagonal
Length	Width	Template
healthy	perimeter	Investigate
gears	pulleys	Lever
hygiene	utensil	structure



Year 4		
criteria	nets	Product
Prototype	appliqué	Series circuits
Parallel circuits	location	tack
bulbs	Electrical switches	dimension
corrugated	Wire strippers	constructed

Year 5		
Axel	chassis	Deposition
Components	prototypes	Cross-section
cam	mechanism	Linear
rotary	Annotate	Computer-aided design
motion	stability	

Year 6		
Insulated	beating	Assemble
seasonality	Precision	Resistor
transistor	Seam	Pin and tack
Blanket stitch	Back stitch	Computer-aided design
Reared (ingredients)	construction	Bobbin