



Progression and expectations in Art and Design Vocabulary.

- **Children should be using the correct art and design vocabulary from previous year groups as well as learning and using the correct vocabulary for their current year group.**
- These words should be spelt correctly.
- It is important that children understand the terms and can explain and define what they mean. This could be linked to your reading (and English) objectives and lessons; and your science, RE and Design and Technology where applicable.
- **Theme specific vocabulary should be added to these lists.**

Reception		
cut	stick	Scissors
pencil	colour	paint

Year 1		
draw	paint	Space
artist	photograph	Drawing
painting	clay	Paint brush

Year 2		
mix	sketch	Line
colour	scenery	Mould
collage		

Year 3		
line	form	symmetry
vertical	horizontal	Diagonal
curved	wavy	Zig-zag
landscape	portrait	Still life
Architecture	mood	Weather
place	texture	Material
style	design	Combine
Primary colour	Secondary colour	Lighter
darker	shade	Pattern
Mosaic	Montage	Stitch
Life size	wash	Mould
hatch	Cross hatch	Light
shadow	shading	print



Year 4		
Warm colours	Cool Colours	Mood
Texture	Repeated pattern	Random pattern
form	shape	Tone
Sharp line	Smooth line	Thin line
Background	Symmetry	Hardness
tone	expression	Body language
thickness	Cross stitch	Back stitch
fabric	weave	Quilt
Influenced	design	Template
mouldable	mould	Ceramic mosaic
Front view	Back view	Side view

Year 5		
charcoal	Smudged line	Composition
texture	mood	Natural world
Built world	combine	Tint
enhance	reflection	Shadow
sunlight	accurate	Ceramic mosaic
Digital	Graphic	Animation
Society	Running stitch	Back stitch
Cross stitch	Angle	

Year 6		
Perspective	movement	Reflection
Shadow	Realistic	Impressionistic
tone	combination	Acrylic
Visually interesting	style	Effectiveness
model	Interpretation	Tool
Refine	Edit	Graphic
Scan	adapt	Animation
communication	influence	Society
Original	Reduced size	