

Art/DT

- Sketch your favourite legendary animal. Focus on tone and texture using a variety of sketching techniques.
- Make a collage of all things related to British and Irish Legends. This could be a creatures or place.
- Research how swords were made in the past and create a method of how this is made.
- Design your own knight shield.
- Design your own sword hilt for you very own knight sword.

PE

- Hold a balloon tennis competition in your garden (make sure it's not windy) or house.
- Try and hold a handstand (with or without a wall) for a long as you can!

History

- Research what it was like to live in the Saxon Times, there are lots of Horrible History clips for this.
- Research what was found in the burial at Sutton Hoo and what we can learn about the Saxons from this.
- Find out about the Real King Arthur.
- Create a story all about a Saxon Warrior who travels to a new place.
- Create a historical timeline of your own life, with any key events that you want to share. Include any drawings or photos that you want with each interval

R.E. /P.H.S.E.

- Create a Party Political Broadcast. Imagine you are running in the next general election, select a party (or invent your own) and record your policies and promises for change if you win.
- Create fact files, with pictures, for two or more Hindu deities. Present them in an interesting way, for example as top trump cards.
- Be an upstander - create a poster advising children what to do if they witness someone being bullied.
- Does everyone celebrate Christmas? What do other religions do at Christmas time? How does this compare to your traditional Christmas? Present your findings and thoughts in an interesting way.

Science

- Create a model or diagram of the human digestive system using a variety of materials.
- Research different tooth types and identify how many of each you have. How many do other members of your family have? Carry out a household tooth survey and present your findings in a graphical way, such as a bar chart.
- Create the longest food chain that you can using animals you would find in this country. For each of the animals what makes appropriate for their place in their chain?
- Experiment how long your body takes to digest food by adding sweetcorn to your meal. No photos necessary, maybe use a time line instead?

Legends

Year 4

Homework

English

- Write a speech to your people as if you were King Arthur.
- Write a non-chronological report on a legendary creature. Include the relevant features of this text type.
- Create a character description for a new or existing mythical creature.
- Watch the sword in the stone and write a film review.

Geography

- Research a city in the United Kingdom and create a fact file featuring key information.
- Plan a journey for your family. Agree where you are going and plan how you'll get there, what transport you'll take, what routes etc. Take photos along the way and record your progress.
- Create a 3D map of the British Isles using sand for beaches and papier mâché for hills and mountains.
- Use a map of the UK to find out how many places where originally Anglo Saxon settlements. Use the internet to find the key endings for the place names.

For homework this term, you need to select 10 pieces that you would like to do to help you discover more about our theme and record each one using the table below. You need to select at least one activity from each subject box. Each piece of work that you produce must be of high quality, as they will be shared with your class. Be as creative as you can and have fun completing each activity, you might even like to do an activity as a whole family. Your class teacher will regularly check-in with you to find out how you are getting on with each project. Once you have completed a piece of work, remember to bring it into school or take a photo, so that your class teacher and class can see the fantastic work that you have produced. All 10 pieces must be completed and handed in by Friday 13th December. Please note, you do not have to stick to the activities suggested. If you have a better idea that links well to our theme and the subjects above, please feel free to do so. Additionally, if your child needs any support or resources, please ask their class teacher.

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