



# Pastoral Care Policy

## **Intent:**

At Cam Woodfield Junior School our aim is to provide the highest quality pastoral care throughout the school. All staff work together to help pupils at Cam Woodfield Junior achieve their best, educationally, socially and emotionally.

Every effort is made to remove obstacles to successful learning and to equip young people with the confidence and skills to be enthusiastic learners and effective members of the community.

## **Implementation:**

Every member of staff is committed to supporting the emotional health and well-being of all our children and their families. We are happy to speak to pupils and parents/carers about any concerns they may have. However, we also have a dedicated Pastoral Care Team, led by Mrs Tammi Wainwright, Deputy Head/SENDCo who is responsible for 'Inclusion' within the school. Her work is supported by all staff but particularly Mrs Rachel Carrick, Pupil and Parent Support Advisor.

We offer 3 tiers of pastoral support:

**Tier 1 – The Classroom Level** – This includes high quality PSHE teaching, including all aspects of health, well-being and personal development. It also includes a whole class emotional check-in system.

**Tier 2 – Whole School Level** – This includes our buddy system, where new Y3 pupils are supported by a Y6 buddy. It also includes our 'Time to Talk Box' system, where pupils can self-refer to talk through a problem or concern with an adult.

**Tier 3 – Pastoral Support Interventions** – For some pupils further support is needed to enable them to be ready for learning, to develop socially and emotionally or to overcome challenges they may face. These pupils will be identified by staff and referred to the pastoral team to receive additional support. We run the Thrive Programme which is an approach that supports pupils with their emotional, social development. We also run interventions programmes to support pupils with anxiety, anger, resilience and loss. We can also provide one to one support to pupils with a specific pastoral need, for example, those experiencing bereavement. We work closely with other professionals, such as CYPs (Child and Adolescent Mental Health Service), ATS (Advisory Teaching Service), Play therapist/counselling services and the EP (Educational Psychologist) service. Where appropriate we will make referrals to outside agencies, when children need further support.

**Support for Parents:** Mrs Carrick is available to meet with parents and provide support and advice on any issue affecting their child. She can also sign-post parents to other agencies, as described on our Offer of Early Help (see the school's website).

Mrs Carrick runs the Parents Plus Children's Programme. This is a nine week course where parents and carers can pick up tips and support each other to be even better parents.

**Impact:**

We measure the impact of all our pastoral interventions through a range assessment systems:

Online assessment tools

Pre/post support questionnaires

Parents/carers evaluations

Gloucestershire Online Pupil Survey

Analysis of Behaviour Data

Analysis of progress and attainment data

Staff observations of pupils

**Links to Other Policies:**

- Safeguarding Policy
- SEND Policy
- Offer of Early Help Policy
- Mental Health and Well-being Policy
- Behaviour Policy
- PSHE Policy
- Relationships and Sex Policy