Cam Woodfield Junior School PERSON SPECIFICATION

 MAIN SCALE TEACHER

1.

Qualifications and training

Qualified teacher status

Good honours degree or equivalent

Curriculum/ subject training

Evidence of continual professional development

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Application

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Interview

Observation

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Experience

Interview

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Interview

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Observation

Excellent classroom practitioner.

KS2 Experience

Teaching in more than one Key Stage.

Understanding of current developments in primary education.

Ability to plan and deliver the curriculum, which takes account of pupil needs

and ensures progression in pupil learning.

Developing and supporting the inclusive approach to learning and teaching.

Ability to monitor progress.

Developing partnerships with staff, parents and other community stakeholders in a school.

 Skilled at working as part of a team.

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3.

Knowledge

Sound knowledge and understanding of recent education legislation

and its impact on schools. Good Knowledge of the curriculum.

Knowledgeable of our school’s ethos and values.

Understand a range of approaches to teaching and learning to meet the

needs of pupils with varying learning needs.

Knowledge of effective strategies to ensure that children make good progress.

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Skills and abilities

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5.

Ability to demonstrate outstanding classroom practice.

Ability to provide a stimulating and child centred environment which promotes

high expectations, pupil enquiry and sustained work.

Ability to maintain and raise standards.

Skilled in managing behaviour positively.

Ability to prioritise and organise.

Effective communication skills (both orally and in writing).

Proven ability to use new technologies effectively within the classroom.

Ability to assess pupils work.

Ability to develop professional relationships and communicate with staff, pupils and parents.

Ability to advise members of staff on methodology and other professional

matters related to a specific area of responsibility.

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Enthusiastic about learning and school development.

Promotion of creative approaches to learning and teaching.

Proactive, self - motivated and resilient.

Ability to maintain a work life balance.

Interview

Observation

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Commitment to the promotion and awareness of Equal Opportunities issues,

Safeguarding and Health & Safety at Work

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Interview

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Observation

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Ability to demonstrate awareness of the principles of equality and a

commitment to equal of access and opportunity for both staff and children.

A commitment to safeguarding and promoting the welfare of children.

Ability to develop strategies for risk assessment and to evaluate risk to

oneself and to others and to take appropriate action.

Ability to demonstrate commitment to the promotion of safe working practises

 and the provision of a safe learning environment for pupils and staff.

Personal Quality

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