

Viking Raids and Invasions Year 4 Summer Term

In English this term, we will be using the books 'How to Train Your Dragon' by Cressida Cowell and 'Viking Voyagers' by Jack Tite to inspire our writing. We will be writing a range of text types including instructions, narratives, discussions and narrative poetry. We will also be using these texts to develop our comprehension skills focusing on inference and retrieval.

In History, our focus is on Vikings and their invasions on the Anglo Saxons. We will research and understand their backgrounds, lifestyles and motivations. In addition, we will start to develop our historical enquiry skills by drawing comparisons between how different groups perceived particular events. This will tie in with our counties work in Geography and our discussion skills in English.

In Maths, we will be focusing on our practice on times tables as well as furthering our skills with measuring and statistics. We will be developing our problem solving skills by applying our new learning to a range of different contexts.

In Design, we will be focusing on mechanics by learning how to design, use and create pulleys, as well as creating our own electrical circuits to link with our Science work. In Art, we will be developing our drawing skills with some observational pieces and work on facial expressions.

In Science, we will be learning about sound and electricity., We will be exploring our research and enquiry skills with some investigation planning, completing our own experiments and drawing conclusions.

In Music this term, we will be developing the skills we learned with the trumpets and focusing on being able to read music as well as play it! We will also explore some more unusual instruments that have their roots in the Viking Era.

During our PE sessions, we will be learning more about dance, athletics, gymnastics and rounders.

We will be using our computing sessions to learn how to code, including making our own Dragon themed game. We will also be learning more about the hardware by dismantling and reassembling some old equipment.

In PSHE this term, we will be looking at the areas 'Relationships' - how to deal with friendships, groups and the loss of loved ones - and 'Changing Me' - beginning to understand how and why our bodies change as we reach puberty.

During RE this term, we will be looking how and why Pentecost is important to Christians as well as studying stages of life and how they are celebrated across different faiths.

In Geography, we will be expanding our knowledge of the world, including a focus on countries within Europe, as well as a more in depth look closer to home, with some learning on how the UK is made up with a focus on counties and cities.

In French this term, we will be learning the vocabulary for 'food and drink' and 'parts of the body.'

Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays & Tuesdays or Wednesdays. Also, the children will need their swimming kits in school for Thursday (Willow class only for the first two weeks of Term 5) This should include a swimming costume, goggles and a towel.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.