



**COTSWOLD BEACON  
ACADEMY TRUST**

## Trust Safeguarding Statement

Owner:	CEO
Approved by:	Trustees
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## **Glossary of Terms**

Principal	The Principal is the job title for the Leader within an academy school.
School Development Board (SDB)	Each trust school has a local governing body to offer support and challenge to senior leaders in the school whilst reviewing and monitoring areas for which it has delegated responsibility from the Trust Board.
Governors	Each School Development Board (SDB) consists of representatives from staff, parent /carers and the wider community.
Trustees	The Trust Board is accountable for the work of the SDBs. Trustees are accountable for all the decisions made for all schools within the Trust. They delegate some responsibilities to the School Development Boards.
CEO	The Chief Executive Officer is responsible for the academies, staff and pupils within the Cotswold Beacon Academy Trust. The CEO acts as the Accounting Officer and is personally responsible to Parliament for Trust schools funding.

## 1. Introduction

The Cotswold Beacon Academy Trust is committed to safeguarding and promoting the welfare of children within its family of academy schools. It expects all staff and volunteers to share this commitment.

Our statement relates to all members of the Trust's community including pupils, staff, trustees, governors, visitors, contractors, volunteers and trainees working within our schools. It is fully incorporated into each School's ethos and is underpinned throughout the teaching of the curriculum, within PHSE and the safety of the physical environment we provide for our pupils.

This Safeguarding Statement has been developed in accordance with the principles established by the Children Acts 1989 and 2004 and related guidance. This includes:

- DfE 'Keeping Children Safe in Education' (September 2025) [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/keeping-children-safe-in-education)
- DfE 'Early Years Foundation Stage Framework' (September 2025) [Early years foundation stage \(EYFS\) statutory framework - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/early-years-framework-for-education)
- Working Together to Safeguard Children (July 2023). [Working together to safeguard children - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/working-together-to-safeguard-children)
- The safeguarding duty of schools and colleges as set out in section 175 of the [Education Act 2002](https://www.gov.uk/government/publications/education-act-2002), the [Education \(Independent School Standards\) Regulations 2014](https://www.gov.uk/government/publications/independent-school-standards-regulations-2014), and the [Non-Maintained Special Schools \(England\) Regulations 2015](https://www.gov.uk/government/publications/non-maintained-special-schools-english-regulations-2015).

## 2. Policy and Procedures

All policies and procedures in respect of safeguarding children are up to date and in line with the most recent version of Keeping Children Safe in Education.

Members of the public can access the individual School safeguarding policies via their websites:

- Berkeley Primary School [Berkeley Primary School policies](#)
- Callowell Primary School [Callowell Primary School policies](#)
- Cam Woodfield Junior School [Cam Woodfield Junior School policies](#)
- Marling School [Marling School policies](#)

Safeguarding policies are accessible to all staff through the CBAT and School websites and on the internal policy management website.

Safeguarding policies and procedures are reviewed and revised annually by each School Development Board.

All Trust Schools are expected to use CPOMS which is an online record keeping system where all staff can log safeguarding concerns. It enables safeguarding leads in every school to monitor child protection concerns, keep ongoing records of actions and store relevant paperwork.

## 3. CBAT Board Responsibilities

The Board of Trustees has ultimate responsibility for safeguarding matters.

CBAT has a nominated Trustee who oversees safeguarding within the Trust as well as the Designated Safeguarding Leads (DSL) within each of the Trust Schools.

The DSL role is carried out by the Principal or member of the Senior Leadership Team who have an oversight of each Trust Schools' Safeguarding and Child Protection Policy and supporting procedures.

Each Principal gives a report on any issues relating to safeguarding children to the local governors at each School Development Board meeting.

The DSLs and the Trustee safeguarding link will keep the Trust Board informed at the Trustees termly board meetings.

#### **4. Safer Recruitment, Disclosure and Barring Checks**

All applicants for employment in the CBAT central team and its academy schools will be fully vetted in accordance with DfE Keeping Children Safe in Education Part 3: Safer Recruitment.

CBAT meets the statutory requirements in relations to the Disclosure and Barring Service – all staff and volunteers who work within Trust Schools who meet the ‘regulated activity test’ (Freedoms Act 2012) are required to undergo an enhanced DBS check prior to engagement. A Central Register is also held for members of the Trust Board and central Trust staff.

#### **5. Partnerships with Others**

Schools do not operate in isolation. The welfare of children is the corporate responsibility of the entire Trust, working in partnership with other public agencies, the voluntary sector, service users and carers. All local authority services have an impact on the lives of children and families, and have a particular responsibility towards children and families most at risk of social exclusion.

The Trust recognises that it is essential to establish positive and effective working relationships with other agencies. Professionals can only work together to safeguard children if there is an exchange of relevant information between them. CBAT follows all Local Authority Child Protection Procedures and has links with the Local Authority, the School Health Service, the local police, Children’s Centre’s and Social Care Services. Where it is believed a child is suffering from, or is at risk of, significant harm, Trust Schools will follow the procedures as outlined on the Local Safeguarding Children Board website and within the School’s Safeguarding and Child Protection Policy.

#### **6. Reporting Concerns about a Child**

If you are concerned about the welfare of a child at any of our academy schools, contact the relevant Designated Safeguarding Lead for that school. Details can be found on the school’s website.

#### **7. Reporting Concerns about an Adult Working or Volunteering in Our Academy Schools.**

If you are concerned about an adult working or volunteering in any of our academy schools, contact the Principal or if it is a concern against the Principal, contact the Chair of the School Development Board. Contact details can be found on the school website.