

In Maths this term, we will be learning about money and fractions. We will apply our sticky knowledge of money to buy items from the Roman trader market as part of our 'theme maths'. We also be learning to read the time on digital and analogue clocks. Later in the term, our focus will be measurement, geometry, and statistics.

In Science, we will be learning about plants in Term 5 and rocks in Term 6. During our plants unit, we will be focusing on the different parts of a flowering plant and what they require to grow. By the end of this unit, we will design the perfect area for the plants to grow near the Colosseum. During our rocks unit, we will look at types of rocks and soils whilst linking our new learning to some well-known scientists.

In Term 5, Year 3 will be looking at emails as a form of communication, how to compose an email and how to use emails safely. In Term 6, the children will learning about branching data bases as well as simulations.

Sculpting and textiles will be our focus in Art this term, with the opportunity to apply new skills to create artwork linking to our theme of the Romans. As a result, the children will create their own Roman mosaic, as well as a volcano sculpture - linking to geography and science.

During PE this term, we will be covering a variety of exciting sports! These include dance, yoga, athletics and cricket. The children will be taught a range of skills such as power poses, bat and bowl a cricket ball and run a relay. Year 3 are also lucky enough to experience swimming lessons at 'The Pulse' as part of their physical education this term.

In French lessons, we will be learning classroom instructions the children can use for answering the register, asking questions and practice saying school essentials.

## ROMANS ON THE RAMPAGE YEAR 3 SUMMER TERM

In English, we will be using the book 'Romans on the Rampage' by Jeremy Strong and 'Escape from Pompeii' by Christiana Balit to inspire our writing, where we will be writing our own character descriptions, limericks, historical narratives and explanation texts. We will also unpick these texts in our reading lessons, where we will complete tasks using our VIPERS skills.

In RE this summer term, we will be focusing on Christianity. We will be answering the questions 'What kind of world Jesus wants?' and 'Making the world a better place?'

During our DT lessons in Term 5, we will be linking to our Roman theme. We will focus on disassembling products, investigating structures to design and build our prototypes. At the end of this unit, we will apply our new skills to create our very own Roman chariots!

Our PSHE this summer covers the units 'Relationships' and 'Changing Me', where we will be looking at friendship and helping others, as well as how human bodies and animals bodies change.

In Geography, we will be building our understanding of Roman Trade and Architecture to measure distances within 100KM and describe the distribution of natural resources. We will also be looking at famous volcanoes and how earthquakes are created.

In History, we will be researching the Roman Empire. We will also be looking at the similarities and differences with the Romans and the Celts in Britain. By the end of the Roman unit, we will be able to explore artefacts left behind by the Romans to discover what each of them tell us about Roman life.

In Music in Term 6 we will be looking at percussion music. In this unit, we will unpick the elements of music, tempo, and patterns. At the end of this unit, the children will practice and perform their own percussion piece of music.

## PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Tuesdays and Fridays for Cherry class; Wednesdays and Thursdays for Juniper class.

Please note that this term, Year 3 will also be attending swimming lessons on a Thursday, the school office will notify you when your child's class are going. For this, please ensure your child has suitable swimwear and a towel in school on these dates.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle. Finally, if all children's clothing can be named it makes it easier to return if lost.

## Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

## Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.

## Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

## Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are brought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.