



### Progression and Expectations in MFL Vocabulary.

- Children should be using the correct MFL vocabulary from previous year groups as well as learning and using the correct vocabulary for their current year group.
- It is important that children understand the terms and can explain and define what they mean. This could be linked to English objectives and lessons; and thematic learning
- **Unit specific vocabulary (detailed in the Language Angels unit plans) should be added to these lists by the class teacher and reviewed on an annual basis in line with the units to be taught in each academic year.**

Year 3		
phrase	sentence	greeting
pronounce	pronunciation	salut
noun	first person (verbs: je)	bonjour
gender	masculine	feminine

Year 4		
noun	article	indefinite article
definite article	negative form 'pas'	conjugated verb (je, tu, il, elle)
gender	masculine	feminine
le/la/les	un/une	du/de la/des

Year 5		
converse	gesture	intonation
passage	conjugated verbs (first and third person: je, tu, vous, il, elle)	negative form
article	indefinite article	definite article
gender	masculine	feminine
le/la/les	un/une	du/de la/des
possessives	connectives	

Year 6		
converse	gesture	intonation
passage	conjugated verbs (first and third person: je, tu, vous, il, elle, ils, elles)	negative form
article	indefinite article	definite article
personal pronouns	verb stems	verb types
adjectives	adjectival agreement	plurals