



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021

Pupil Premium Profile

Number of pupils in the school: 185	Number of eligible pupils: 45 (24%) updated Sept 2020	Total pupil premium budget: 54,695	Amount per pupil: 1,345	Gender 36% Girls (16/45) 64% Boys (29/45)
Term of Birth (Rounded to the nearest %) 18% Spring 51% Summer 31% Autumn	Year Group (Rounded to the nearest %) Y4= 27% 12/45 Y5= 27% 12/45 Y3= 16% 7/45 Y6= 31% 14/45	% of pupils that are also SEND 51% (23/45)	Date of Review: February 2020	Final Review: July 2021

Summary

- Pupil Premium Grant has been used to support the academic, behaviour and emotional interventions within the school as well as giving eligible pupils the opportunities in and outside the classroom.
- The school is situated in an area that is in the highest 10% deprivation in Gloucestershire and 20% Nationally.
- 51% of pupils who are eligible for Pupil Premium are summer born.
- Over the last year there has been real success on how the school has mapped out pastoral provision to support pupils whose barrier to learning is both behaviour and emotional needs. Using such programmes as the Thrive programme and Lego Therapy, has helped pupils to reengage with learning and considerably reduce the number of behaviour and emotional incidents.
- The school has also engaged with external providers with expertise that target certain pupils' emotional challenges and trauma. The school have identified certain pupils that will benefit from other professionals' support. GL11 and play therapists.
- The school still needs to work upon narrowing the gap between pupils eligible for Pupil Premium Grant and Non – Eligible Pupils, in both English and maths outcomes, and this trend is across the school.

The following action plan highlights the school's intention to address these issues but also understands how important it is to give pupils opportunities and support alongside their peers, making sure that being categorised as a group, does not become a barrier in itself.

The aim of this action plan is to achieve the following:

- Reduce attainment gap between the school's PP pupils and others nationally by 10 percentage points in KS2 Results.
- Raise the progress for Pupil Premium Grant eligible pupils, in relation to their KS1 starting points.
- Pupil Premium funding is deployed effectively to support and raise standards for eligible pupils – impact is demonstrated both in academic and pastoral outcomes.
- Pupils eligible for Pupil Premium Grant demonstrate an enjoyment for learning.
- Pupils eligible for Pupil Premium Grant demonstrate confidence and self-esteem.
- Pupils eligible for Pupil Premium Grant are aspirational in their thinking and self-aware of their talents.

Current Attainment

	Pupils Eligible for Pupil Premium Grant	Pupils Not Eligible for Pupil Premium Grant
Y6 (2021) % reached the expected standard in Reading, Writing & Maths.	Reading 43%, Writing 36%, Maths 36% Combined : R/W/M 29%	Reading 67%, Writing 63%, Maths 63% Combined : R/W/M 59%
Y6 (2021) % reached the expected standard in Reading, Writing & Maths in Y2 KS1 SATs.	Reading 57%, Writing 50%, Maths 79%	Reading 73%, Writing 63%, Maths 63%



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021



Actions	Outcomes and success criteria	Owner	Milestones	Completed	Review date
TAs Delivering Phonics screening in Y3 & Y4.	<ul style="list-style-type: none"> • Y3 & Y4 Pupils' phonological level is identified and targeted through precision teaching. • Interventions in place to support pupils who struggle with decoding and fluency in reading. • A wide range of resources is accessible to pupils and in place to support pupils' progress in phonics. • Phonics Screening and precision teaching Reduce the number of children entering year 5 + with poor phonics knowledge. • Pupils' decoding and fluency improves in reading. • Pupils' demonstrate good phonological achievement and understanding. • The amount of pupils entering CWJS with low phonically decoding skills will be reduced significantly. 	English Subject Leader / SENDCo	Screening tool: Phonics Passports used to identify pupils requiring intervention.	September 2020	Feb 2021
			Trained TA/s is identified in carrying out screening and running phonics intervention – precision teaching. Feeding back assessments to teacher, English SL and SENDCo	October 2020	
			Whole school Phonics training	Jan 2021	
			English leader to source quality KS2 reading books that support pupils' phonic understanding and progress.	Feb 2021	
			English Subject Leader and SENDCo to liaise with CWIS and work out a phonics programme that will help retain pupils' phonological learning by the time they reach CWJS in Y3.	July 2021	
SLT to provision map interventions to support pupils' learning needs in Reading, Writing and Maths.	<ul style="list-style-type: none"> • Quality first good teaching. • Teaching Assistants are trained and deployed effectively to lead interventions. 	Deputy Headteacher & SENDCo	Set up provision map that identifies the need across the school.	October 2020	Jan 2021
			Monitor & review impact – readjust if required.	Sept 2020	Termly



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021



	<ul style="list-style-type: none"> • Reading interventions target and improve fluency in reading – PP standards improve from entry data. Target >8 points progress. • Maths interventions target and improve reasoning and fluency in mathematics - PP standards improve from entry data. Target >8 points progress. • Writing interventions support pupils' basic skills and as a result improves the quality of writing. PP standards improve from entry data. Target >8 points progress. • Accelerated progress is demonstrated by pupils attending interventions. • The gap is narrowing. 		<p>Accelerated progress is demonstrated by pupils attending interventions. Data proves that the gap is narrowing.</p>	Termly	(Termly) final review July 2021
			Teaching Assistant training in place to support high quality delivery and learning for pupils.	Dec 2020	Feb 2021
Pupil & Parent Support Advisor leading Online Parenting Courses	<ul style="list-style-type: none"> • Improved relationships with their child. • Strategies for positive parenting and positive discipline. • Reflect on their goals and that of the family. • Promoting parental self-care. • Parents' concerns that have been heightened by COVID-19 are addressed during sessions. 	Parent & Pupil Support Advisor	Set up online sessions and invite parents to the parenting plus programme.	Jan 2021	April 2021
			Continuation of training for new cohorts of parents to access in the summer term.	June 2021	July 2021
Pastoral Team provision mapping interventions to support pupils'	<ul style="list-style-type: none"> • Pupils' SEMH concerns that have been caused by COVID-19 are supported and addressed with quality pastoral interventions. 	Deputy Headteacher & SENDCo	Assessment of need compiled and circulated to staff.	September 2020	Nov 2020
			External expertise in place	September 2019	January 2021



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021



emotional and behavioural needs.	<ul style="list-style-type: none"> • Provision map in place to address the need in the school. • External professionals are sourced to provide expertise e.g. play therapy and counselling. • Behavioural incidents decrease. • Pupils' confidence and self-esteem improves. • Emotional and behavioural needs become less of a barrier to learning. 		A variety of interventions in place to address need e.g. Thrive, Lego Therapy, Canine Therapy, counselling, play therapy.	September – October 2020	January 2021
			Identify and target children who need to intervention with social skills e.g. dealing with friendships	September – October	November 2019 – ongoing throughout the year
A day to celebrate at CWJS.	<ul style="list-style-type: none"> • Children experience a special celebration day at school that replicates elements of Christmas day traditions. • Children who do not celebrate Christmas will have the opportunity to choose a range of activities to enjoy. • Children will experience a day to remember – creating wellbeing memories. • Enjoyment experienced by all children. 	Headteacher	Arrange activities for the special day for all children to enjoy. <ul style="list-style-type: none"> • Present – wrapped age appropriate reading book. • Party bag filled with surprises. • Online pantomime. • Children attend school in their party clothes. • Class bubbles parties. 	Dec 2020	Jan 2021
Supporting families e.g. uniform, foodbank and trips	<ul style="list-style-type: none"> • Uniform provided for eligible pupils. • Support is in place to fund educational trips / visitors • Families identified and supported with foodbank vouchers / hampers. • Families are signposted to services. • Children are given a variety of opportunities outside school. • Children develop new interests and skills through extended provision activities. 	Pupil & Parent Support Advisor	Individual needs of each child are documented and provision in place.	Ongoing	Monthly
			Welfare support in place for children and their families.	Ongoing	Monthly
			External services are in place to support children and their families.	July 2021	Feb / March 2021
			Extended provision is organised and in place for pupils to develop new skills and experience new activities.	Ongoing	Feb 2021



Cam Woodfield Junior School's Pupil Premium Action Plan 2020-2021



DfE tutoring Programme	<ul style="list-style-type: none">Identified children take an active part in the tutoring programme.Eligible children demonstrate progress in their learning from initial starting points.	Headteacher / PPSA	<ul style="list-style-type: none">Register eligible pupils onto the tutoring programme.Monitor pupils' engagement and progress.	November /Dec 2020	Feb 2021
Total Estimated Cost: 54,600 Review: February 2020					