

In English this term, we will be using the books 'A River' by Marc Milton and 'Song of the River' by Gill Lewis to inspire our writing. We will be writing a range of text types including free verse poetry, explanations, narratives and persuasive letters. We will also be using these texts to develop our comprehension skills focusing on inference and retrieval.

Eco-Life

Year 4

Spring Term

In Geography, we will be developing our understanding of the physical and human geography within cities, more specifically within Bristol. Using our local environment as a case study, we will compare villages and cities, in addition to developing our data presentation and analysis skills.

In Maths, we will be focusing on our practice on times tables as well as furthering our addition and subtraction skills. We will be developing our problem solving skills by applying our new learning to a range of different contexts.

In Science, we will be learning about states of matter, in particular the water cycle. We will also be finding out about living things and their habitats. Our focus will be on local wildlife and classifying animals appropriately.

During our PE sessions, we will be developing our dance, tennis and swimming.

In PSHE this term, we will be looking at the areas 'Dreams and Goals' - aspirations, how to achieve goals and understanding the emotions that go with this - and 'Healthy Me' - keeping safe and healthy physically and within our relationships.

In Art and Design we will be learning how to create mosaics. We will combine Art and DT to create a class mural using mosaic, textiles and recyclable material. Also in DT, we will be developing our own products using recyclable materials.

In Music this term, we will be learning how to play brass instruments with an external music tutor. At the end of the Spring term parents will be invited to a performance to show off our new skills!

We will be using our computing sessions to develop our data presentation and spreadsheet skills. We will also be learning how to animate on Purple Mash.

During RE this term, we will be looking at the areas 'How is the concept of salvation relevant in Christianity?' and 'How do Hindus worship in Britain?'.

In French this term, we will be learning the vocabulary for 'families and pets' and 'school and classroom equipment.'

Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are brought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays & Tuesdays or Wednesdays. Also, the children will need their swimming kits in school for Thursday (Elm Spring 1 and Willow Spring 2) This should include a swimming costume, goggles and a towel.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.