

## Sports Fund 2023-2024 Cam Woodfield Junior School:

**Allocation £17,800**

Academic Year: 2023-2024	Total fund allocated: £17,800	Review : July 2024			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do the pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
Develop the confidence of staff subject knowledge and the teaching of physical education	Identify staff who require/ would like support. Find coaches to support this. Plan a program to support the teacher's development	Teachers will have raised confidence when delivering PE.  Better pupil outcomes will be achieved	£4000	A coaching company has been used working with teachers throughout the school to up-skill them and provide children with different experiences.  As a result 96% of pupils on track and 17% are working at the higher standard.  Progress saw 87% of pupils make progress this year. 30% pupils made accelerated progress in PE.	Teachers have more confidence in teaching PE. Now continue to work with teachers who have less confidence in delivering PE.
Make clear the school's aims for PE to all stakeholders.	Write new policy and supporting documents.	Everybody is clear about the vision	£200	Policy has been written and it is	INSET time to ensure all staff – including

	<p>Staff meeting to share the vision. Assembly for the children.</p> <p>Update PE board to reflect the vision.</p>	for PE across the school and can help		evident across the school and in lessons - fully embedded.	those who have recently joined the school -are aware of the aims and vision of PE and sports.
<b>Key indicator 2: Engagement of all pupils in regular physical activity</b>					
Ensure more children are able to participate in all PE lessons.	<p>Order spare PE kits (including shoes) for children who forget their PE kits. This includes ordering ear tape, hair bands.</p> <p>Use Marvellous Me or verbal communication to remind parents of their child's PE days.</p>	Children are suitably dressed for all PE lessons	£100	<p>PE kits have been ordered and are in use.</p> <p>The spare PE kits are being used to support pupils who lack kit when taking part in events.</p> <p>Messages are sent home to parents every term to reinforce the importance of wearing appropriate clothing during PE / sporting events.</p>	More PE kits in school have ensured that more children can fully participate in PE sessions.
Increase the number of children who can meet the target of swimming 25m and be safe in water by the time the leave Y6	<p>Y4 and Y6 will access swimming using the local leisure centre.</p> <p>LM to contact companies who can bring a swimming pool into the school to seek availability for the summer term.</p>	<p>More children have confidence in the water.</p> <p>More children can feel safe in water.</p>	<p>**£5000</p> <p>Cost this year has been £500 staffing cost</p>	<p>Contact has been made.</p> <p>For 2023/24 and 2024/25, we have continued using the local pool. With companies contacted with regards to the</p>	<p>**Still investigating this alternative swimming provision.</p> <p>Once the site requirements are met, they are in place for future years</p>

	LM to investigate the site requirements	More children can swim at least 25m by the time the leave CWJS.		hire of an on-site pool to continue into the next year.	thus reducing the cost.
To replenish playtime equipment to encourage active playtimes	LM to work with the Sports Ambassadors to identify which equipment the children across the school would like. Create order. Sports Ambassadors to look after and organise the equipment.	More children are physically active during playtimes and lunchtimes.	£1000	Children have identified equipment and as a result taking responsibility and understanding the importance of quality resources used during active and sporting activities.	More positive playtimes have been established. More children are active during these times.
To update/ renew playground markings	LM to source companies that deal with playground markings.  LM to work with the Sports Ambassadors to identify possible designs.	More children are physically active due to the available markings on the playground	£3000	LM has had initial discussions with RS. Ongoing	Did not take place this year but is still being looked into to see the benefit to the children.
To increase the number of children participating in Bikeability in the school.	LM to liase with GCC about CWJS being a Bikeability Hub.  Facilitate the arrival of bikes, helmets and storages.  LM to set up interventions/ clubs for children to experience cycling  LM to liase with other schools with regards to loaning the bikes.	More children participate in Bikeability.  Children get positive experiences of cycling.  More children are physically active.	£750	LM has set up a meeting with GCC to organise this opportunity.  Bikes have arrived with sheds. This will allow more children to participate in Bikeability training.	Bikes will be lent to other schools to ensure more children can partake in bike safety training. Bikes can be used during lunch time or other recreation times as another form of exercise.
<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement:</b>					

Leadership roles: House Captains and Sports Ambassadors. These elected children will have responsibility for supporting the development of PE across the school.	Order badges Assembly introducing the roles Meetings with House Captains and Sports Ambassadors House Competitions support by these children Pupil Voice collect by Sports Ambassadors.	Children have a voice with PE in the school  Children help raise the profile of PE  Children develop leadership skills	£150	Badges were ordered and are in used.  Children are fulfilling their roles with growing confidence as sport leaders.	The role of Sports Ambassador is established and can continue for the future. More children are getting experience of responsibilities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
Children experience different sports and have the opportunities to develop their sporting confidence. Staff, companies and coaches deliver these sessions.	LM to liase with different companies to set up opportunities.  LM to provide opportunities for after school clubs and holiday clubs.  Children are signposted to clubs	Children experience different sports from qualified coaches.  Children are signposted to clubs	£1000	This year's experiences: - Cross country - Tennis - Circus - Rugby  The school has seen a thirst to engage and represent the school in competitions and events that are taking place in the locality. As a result, the school has been awarded by the performance pupils have demonstrated in these events.	Links are made with clubs and coaches for future use.
<b>Key indicator 5: Increased participation in competitive sport</b>					
PE equipment is updated, including court markings and goal posts for football and netball	LM to identify required equipment.  LM to contact companies for court markings.	Equipment is updated.  Children are enthused by new	£4000	PE lead has identified needs and spoken with RS. This is ongoing.	New line markings will provide more access to active play and for use during lessons and clubs.

	<p>LM to work with RS to facilitate any structural work/ staffing of these works.</p> <p>LM to create an order of equipment.</p>	<p>equipment/ facilities.</p> <p>More children participate in competitive sport.</p>			
<p>School to attend competitive events against other local school.</p>	<p>PE lead is part of the school cluster – in the secretary role</p> <p>Children to attend events as organised by PE lead. Pay to be a part of the cluster</p> <p>Organise transport for these events, including cover for teachers.</p> <p>Have team kits for children to wear when representing the school.</p>	<p>Children experience competitive sport against other schools. The children are proud to represent their school</p>	<p>£5850</p>	<p>Mixed Netball – saw the team win a cluster tournament.</p> <p>Cricket – Saw the girls’ cricket team win the County Championships.</p> <p>Children have attended all available events so far, and there are more to come!</p> <p>Increased engagement and willingness by the pupils to partake in such events.</p>	
<p>Children participate in competitive events as part of their House team</p>	<p>Teachers to organise House Competitions linked to their PE</p> <p>All children participate in Sports Day</p>	<p>Children experience being part of a team.</p>	<p>£250</p>	<p>As above.</p> <p>The children have helped lead a successful sports day, running different</p>	

events and  
organising races.

## Swimming Data

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%56	4% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.  40% still used some form of water aid to swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%75	21% still used some form of water aid to swim 25m.  4% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%80	16% still used some form of water aid to swim when performing the safe self – rescue .  4% of pupils arrived at school after the swimming sessions and therefore missed the opportunity to take part in lessons with the school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	To ensure that the pupils receive further swimming tuition to increase the number achieving 25m or above confidently and to understand water safety.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	However, staff are present during swimming lessons that are under the guidance of fully trained swimming instructors at the local swimming pool and therefore, do support their CPD in this area.