

Sports Fund 2022-2023 Cam Woodfield Junior School: Allocation £17,800

Academic Year: 2022/2023	Total fund allocated: £17800 (£17,730)		Date Updated: 31/07/22 - 26/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leadership roles: House captains for Sport-leading inter-house competitions.	<ul style="list-style-type: none"> *Order house captain badges. *Elect/vote for House Captains for Sport. *House captains to help run inter-house competitions. 	<ul style="list-style-type: none"> * House captains have been elected and are helping to run inter-house competitions. 	£100	Badges are in-school. Sports Ambassadors support the teaching of PE in the school. SAs help with the organisation and running of events.	Sports Ambassadors will be appointed annually and help report back to the PE lead. Inter-house competitions, including Sports Day, were a success this year

<p>Increase playground/playtime provision.</p> <p>Also linked to Key Indicator 2.</p>	<p>*New equipment/markings/resources for playtime are ordered.</p>	<p>*Equipment has been audited.</p> <p>*New equipment has been ordered.</p> <p>*Staff are using equipment for PE lessons and during break time.</p> <p>*More children are active at break times as a result.</p>	<p>£7000</p>	<p>Equipment was audited and organised.</p> <p>New equipment was ordered for use at break time and lunchtime. Some of this equipment also supports PE lessons for example the basketball nets.</p> <p>Children are more active during playtimes and lunchtimes.</p>	<p>The equipment purchased is of good quality and will last for a longer duration. Children will be more active in the longer term.</p> <p>Equipment will be replenished as necessary with pupil voice used to identify preferences.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Success Criteria:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to embed TEAM Run throughout the school.</p>	<p>*Train/re-train staff on TEAM Run.</p> <p>*Buy class sets of pedometers for children to record their steps.</p>	<p>*Staff have been trained on the TEAM Run and are completing this</p>	<p>£150</p>	<p>Children and staff participated in the TEAM run. Children enjoyed partaking in this activity. It was adapted to take place at different times for each</p>	<p>There is little cost in continuing this activity now that it is in place.</p> <p>Further training is required to provide</p>

		<p>weekly with their class.</p> <p>*Class set of pedometers have been bought and are being used to track the amount of steps children are making during the day.</p>		<p>class and could be adapted to different activities.</p> <p>Children enjoyed beating their personal best.</p> <p>Many children count the steps they make in a day using their step counters.</p>	<p>additional activities that could happen in the event of adverse weather.</p>
<p>Athlete to visit the school.</p> <p>Linked to Key Indicator 4.</p>	<p>*Contact Sports4Schools and organise a visit from an athlete.</p>	<p>*Sports4Schools have been contacted and an athlete has visited the school.</p> <p>*More children are inspired to take up a sport either inside or outside of school.</p>	<p>£0</p>	<p>The school was visited during the summer term by Rachel Latham who delivered a fitness session to the whole school.</p> <p>Children were inspired by an athlete's achievements and experiences.</p> <p>Children were encouraged to be more active.</p>	<p>The fundraising event raised money for a charity as well as allowed the school to invest in more equipment to benefit PE, sports and recreation time.</p> <p>The school will look into other fundraising events in future whilst still learning about athletes.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Success Criteria:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports coaches to raise the attainment of teaching and learning</p>	<ul style="list-style-type: none"> *Identify CPD needs in staff. *Research relevant CPD providers. *Book and deliver CPD to relevant staff. 	<ul style="list-style-type: none"> *Staff audit completed and analysed to identify staff needs. *CPD has been booked and delivered to staff (needs identified by the audit). 	<p>£2000</p>	<p>Many coaches have visited the school this year covering a wide range of sports. Teachers have worked alongside the coaches. Children have experienced different activities including cheerleading, martial arts, dance, tag rugby and fencing as well as many more.</p>	<p>The delivered coaching has upleveled staff's knowledge and understanding.</p> <p>From these sessions, more children have signed up to local sports and activity clubs.</p> <p>Free coaching sessions have been organised for the forthcoming academic year to allow children to continue to experience different sports.</p> <p>Pupils will continue to be signposted to local clubs.</p>
<p>Striver – Purple Mash PE programme</p>	<ul style="list-style-type: none"> *Training organised for new and existing staff. *Staff receive latest CPD in Striver. 	<p>*Striver training has been organised and delivered to staff.</p>	<p>£1000</p>	<p>Striver has provided staff with planning and ideas to enhance their lessons. CPD is continuous and provides children with new experiences, skills and knowledge. These have noticeably improved</p>	<p>Striver will continue in the forthcoming academic year. Staff will be familiar with the structure and any CPD can be delivered. Staff's subject confidence will continue to increase.</p>

				in lessons, data and through pupil voice monitoring.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Chance to Shine. GCB cricket initiative or Active Futures. This includes an after school club.	*Contact Chris Munsden.	*Organise relevant year groups and after school club provision. *More children are inspired to take up cricket as a form of exercise.	£1000	The whole school received cricket coaching. Two afterschool clubs were also delivered through Cam Cricket Club. Our girls team won the local competition to reach the county finals where they reached the semi-final. Children signed up to their local club.	Links with the cricket club have been made. Further coaching is being proposed for the next year using other funding. The school will need to purchase some wooden cricket bats as these were used during the county finals. The school will continue to signpost children to local cricket clubs.
Update and replenish PE equipment.	*Audit the PE equipment currently in school.	*Audit of school equipment	£4000	New equipment has been ordered to ensure our curriculum is effective. This included gymnastics	

	<p>*Identify any equipment that needs replacing or replenishing.</p> <p>*Order new equipment.</p>	<p>completed and new resources ordered.</p> <p>*Resources being used in PE lessons.</p>		<p>equipment such as benches, springboard and crash mats as well as slopes to aid with rolls.</p> <p>To ensure the equipment is well organised, a shed has been purchased to help store the equipment. This will help staff access the equipment easier as well as maintain the equipment better.</p>
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the local Sports Network and attendance at cluster events (inc. travel).	<p>*Sign up to the local sports network cluster.</p> <p>*Attend sports network meetings.</p>	*The school has signed up to the local cluster membership and has attended the sports events on offer.	£1000	The school has participated in all of the events held this year by the group. This included hosting the rounders tournament. Children enjoyed representing the school at these events.	<p>This will continue over subsequent years.</p> <p>Transport can be an issue and will need to be looked into for the future.</p>
To raise the profile of sport across the school and the sense of identity when taking part to represent the	*Clothing purchased for pupils to wear during competitive fixtures.	*Pupils comment on representing	£1000	Clothing has been purchased to be worn when the children are at	The clothing will be worn at future sports events by different children.

school, sports strips/ clothing purchased.		the school with pride. *School		events. Staff tops have also been purchased.	
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Total Spend: £17250