



Pastoral Care Policy

Intent:

At Cam Woodfield Junior School our aim is to provide the highest quality pastoral care throughout the school. All staff work together to help pupils at Cam Woodfield Junior achieve their best, educationally, socially and emotionally.

Every effort is made to remove obstacles to successful learning and to equip young people with the confidence and skills to be enthusiastic learners and effective members of the community.

Implementation:

Every member of staff is committed to supporting the emotional health and well-being of all our children and their families. We are happy to speak to pupils and parents/carers about any concerns they may have. However, we also have a dedicated Pastoral Care Team, led by Mrs Tammi Wainwright, Deputy Head/SENDCo, who is responsible for 'Inclusion' within the school. Her work is supported by all staff but particularly Miss Emely Margetts, Pupil and Parent Support Advisor.

We offer 3 tiers of pastoral support:

Tier 1 – The Classroom Level – This includes high quality PSHE teaching, including all aspects of health, well-being and personal development. It also includes a whole class emotional check-in system, which is called 'Name it to Tame it'; this provides pupils with an opportunity to talk through a problem or concern with an adult on a daily basis.

Tier 2 – Whole School Level – This includes our buddy system, where new Y3 pupils are supported by a Y6 buddy. In addition, we hold whole school assemblies that launch the PSHE theme each term, as well as taking a whole school focus at key points in the year to further develop the pupils' understanding about Neurodiversity, Anti-Bullying and Children's Mental Health.

Tier 3 – Pastoral Support Interventions – For some pupils, further support is needed to enable them to be ready for learning, to develop socially and emotionally or to overcome challenges they may face. These pupils will be identified by staff and referred to the pastoral team to receive additional support.

We run the Thrive Programme which is an approach that supports pupils with their emotional and social development. We also run interventions programmes to support pupils with anxiety, anger, resilience and loss.

In addition, we run small groups to support pupils with the development of their social skills (with a focus on how to manage their relationships positively and deal with conflict). We can also provide one to one support to pupils with a specific pastoral need, for example, those experiencing bereavement.

We work closely with other professionals, such as CAMHS (Child and Adolescent Mental Health Service), ATS (Advisory Teaching Service), Play therapist/counselling services and the EP (Educational Psychologist). Where appropriate we will make referrals to outside agencies, when children need further support.

Trailblazers (Young Minds Matter):

We are delighted that our school has been given the opportunity to take part in a new, national programme to help make mental health support for children and young people more available when they need it.

We are one of approximately 70 schools from Cheltenham, Gloucester and the Forest of Dean to work with the NHS in Gloucestershire to introduce Mental Health Support Teams into schools.

These teams will provide valuable support to our pupils to help them with life's ups and downs, for example, with issues such as anxiety, friendship concerns, exam stress and challenging behaviour.

This may involve group work and/or individual, one-to-one support, either at school or elsewhere. Where appropriate, the Mental Health Support Team will also link up with the specialist mental health services in Gloucestershire. They will also support parents and teachers to help children and young people who are experiencing difficulties.

Support for Parents: Miss Emely Margetts is available to meet with parents and provide support and advice on any issue affecting their child. She can also sign-post parents to other agencies, as described on our Offer of Early Help (see the school's website).

Impact:

We measure the impact of all our pastoral interventions through a range assessment systems:

Online assessment tools

Pre/post support questionnaires

Parents/carers evaluations (pre/post support)

Staff evaluations (pre/post support)

Gloucestershire Pupil Well-being Survey

Analysis of Behaviour Data

Analysis of Name it to Tame it data

Analysis of progress and attainment data

Staff observations of pupils

Asking pupils 'scaling' questions

Links to Other Policies:

- Safeguarding Policy
- SEND Policy
- Offer of Early Help Policy
- Mental Health and Well-being Policy
- Behaviour Policy
- PSHE Policy

- Relationships and Sex Policy