**Progression and expectations in English Vocabulary.**

* **Children should be using the correct English vocabulary from previous year groups as well as learning and using the correct vocabulary for their current year group.**
* There is a wide range of English vocabulary which will vary depending on the genre being read or taught. The following list shows terminology children are expected to use when discussing grammatical techniques.
* It is important that children understand the terms and can explain and define what they mean. This could be linked to your reading (and English) objectives and lessons where applicable.

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| Reception |
| phoneme | grapheme | Digraph |
| trigraph | word | Sentence |
| Capital letter | Full stop |  |
|  |  |  |

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| --- |
| Year 1 |
| suffix | prefix | sentence |
| letter | capital letter | word |
| singular | plural | punctuation |
| Full stop | Question mark | Exclamation mark |

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| --- |
| Year 2 |
| noun | Noun phrase | Statement |
| question | exclamation | Command |
| compound | suffix | adjective |
| adverb | verb | Tense (past,present) |
| apostrophe | comma | Possessive verb |

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| --- |
| Year 3 |
| preposition | conjunction | Word family |
| prefix | clause | Subordinate clause |
| Direct speech | consonant | Vowel |
| Inverted commas | adverb | Inverted commas |
| Present perfect |  |  |

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| --- |
| Year 4 |
| determiner | pronoun | Possessive pronoun |
| adverbial | Fronted adverbial | Plural possession |
| Commas for clauses | Main clause | Subordinate clause |
| Modifying adjective | Possessive apostrophe | Reporting clause |
| Reported clause | Standard English |  |

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| Year 5 |
| Modal verb | Relative pronoun | Relative clause |
| parenthesis | bracket | Dash |
| cohesion | ambiguity | clarify |

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| --- |
| Year 6 |
| subject | object | active |
| passive | synonym | Antonym |
| ellipsis | hyphen | colon |
| Semi-colon | Bullet points | Cohesive devices |
| Subjunctive form | Informal/formal | formality |