

Sports Fund 2024-2025 Cam Woodfield Junior School

Allocation £17,730

Academic Year: 2024-2025		Total fund allocated: £17,730		Date updated: October 2024	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do the pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
Develop the confidence of staff subject knowledge and the teaching of physical education	Identify staff who require/ would like support. Find coaches/ subject specialist teachers to support this. Plan a program to support the teacher’s development Use of Striver	Teachers will have raised confidence when delivering PE. Better pupil outcomes will achieved	£2,000	Staff are gaining confidence in teaching PE. Children are enjoying these sessions. Children achieve well in PE lessons.	Ensure new staff receive adequate training.
Make clear the school’s aims for PE clear to all stakeholders.	Embed policy and supporting documents. Staff meeting time to share the vision. Assembly for the children. Update PE board to reflect the vision.	Everybody is clear about the vision for PE across the school and can help	£250	Staff support the aims of the PE curriculum and ensure that children receive high quality PE lessons	Embed vision in the Inset day during September to recap on its aims and introduce it to any new staff.
Key indicator 2: Engagement of all pupils in regular physical activity					
Increase the number of children who can meet the target of swimming 25m and be safe in water by the time the leave Y6	Y4 and Y6 will access swimming using the local leisure centre. LM to contact the leisure centre to see availability for potential booster sessions.	More children have confidence in the water. More children can feel safe in water. More children can swim at least 25m by the time the leave CWJS.	£3000	No sessions were available for this. Therefore funds were reallocated	Combine sessions next year to provide booster swimming for Y5 children who are not confident yet.

To replenish playtime equipment to encourage active playtimes	LM to work with the Sports Ambassadors to identify which equipment the children across the school would like. Create order. Sports Ambassadors to look after and organise the equipment.	More children are physically active during playtimes and lunchtimes.	£250	Equipment has been sourced for the children to use during recreation times – particularly at lunchtime.	This equipment needs to be replenished due to wear and tear.
To update/ renew playground markings	LM to follow-up on companies that deal with playground markings. Some quotes are already in. LM to work with the Sports Ambassadors to identify possible designs.	More children are physically active due to the available markings on the playground	£2730	This funding needed to be reallocated. It was decided that money would be better used elsewhere.	The netball court still needs to be done. This will be on next year's plan
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement:					
Leadership roles: House Captains and Sports Ambassadors. These elected children will have responsibility for supporting the development of PE across the school.	Order badges Assembly introducing the roles Meetings with House Captains and Sports Ambassadors House Competitions support by these children Pupil Voice collect by Sports Ambassadors.	Children have a voice with PE in the school Children help raise the profile of PE Children develop leadership skills	£150	House Captains and Sports Ambassadors have helped the development of PE and its profile across the school.	The role is embedded and all current children have a clear understanding of how this role works.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Children experience different sports and have the opportunities to develop their sporting confidence. Companies and coaches deliver these sessions.	LM to liase with different companies to set up opportunities. Links already made. LM to provide opportunities for after school clubs and holiday clubs. Children are signposted to external clubs	Children experience different sports from qualified coaches. Children are signposted to clubs	£1000	This year, the children have had the opportunity to experience different sports such as Bucket Golf, tennis and cricket. Links have been made with the local cricket club and many children now attend sessions out of school.	The link with CCC is established and can continue for the future. Links have been made with other external companies to deliver other experiences.

Key indicator 5: Increased participation in competitive sport					
PE equipment is updated, including gymnastics equipment, and goal posts for football, handball, netball and basketball	<p>LM to identify required equipment.</p> <p>LM to contact companies for court markings.</p> <p>LM to work with RS to facilitate any structural work/ staffing of these works.</p> <p>LM to create an order of equipment.</p>	<p>Equipment is updated.</p> <p>Children are enthused by new equipment/ facilities.</p> <p>More children participate in competitive sport.</p>	£10,000	The children are excited but the equipment available and use it to achieve well in PE lessons. Children are enthusiastic about the subject.	Good quality equipment is purchased to ensure it lasts for a long time.
School to attend competitive events against other local school.	<p>PE lead is part of the school cluster – in the secretary role</p> <p>Children to attend events as organised by PE lead.</p> <p>Pay to be a part of the cluster</p> <p>Organise transport for these events, including cover for teachers.</p> <p>Have team kits for children to wear when representing the school.</p>	<p>Children experience competitive sport against other schools.</p> <p>The children are proud to represent their school</p>	£2000	The school perform well and are competitive at events. We have won a few competitions this year: the swimming gala, rounders and girls' cricket. Trophies have been purchased to celebrate these further raising the profile of PE across the school.	Continue cluster with local school.
Children participate in competitive events as part of their House team	<p>Teachers to organise House Competitions linked to their PE</p> <p>All children participate in Sports Day</p>	<p>Children experience being part of a team.</p>	£350	Sports Day was a huge success. There was lots of positive feedback from parents, families and children.	The structure of Sports Day works well

You must report the percentage of Year 6 pupils who have met each of the following national curriculum swimming requirements:

1. Swim competently, confidently and proficiently over a distance of at least 25 metres.

64% (36/56)

2. Use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke).

64% (36/56)

3. Perform safe self-rescue in different water-based situations.

86% (48/56)