

Sports Funding Report 2020 -2021
Compiled by Headteacher
Intent & Implementation – Physical Education and Activity
Funding Received: £17880
Review Period : February 2021
Final Review: July 2021

<u>Cost (£)</u>	<u>Initiative or Event</u>	<u>Success Criteria</u>	<u>Sustainability and Potential Next Steps</u>	<u>Impact</u>
£5000+	<p>Extended provision for children to experience a variety of activities and clubs.</p> <p>(Dependent on COVID-19 measures).</p>	<ul style="list-style-type: none"> Improvement in the number of children actively taking part in physical activity. Ref. Out of school clubs monitoring. Improvement in the perception of sport, especially those who are uninterested in sport. Provide children with variety of sports and alternative sporting activities. 	<ul style="list-style-type: none"> Look at alternative ways to develop pupils' aspirations in sport by contact or finding online webinars that focus on professional sports persons. Give children a choice of activities for them to pursue in the future or outside of school. Children demonstrate and acknowledge that it is important to be active. 	<ul style="list-style-type: none"> Ongoing – Covid-19 prevented this being actioned.

		<ul style="list-style-type: none"> • Children enjoy a variety of activities provided by school. • Children positively comment on what they have learnt and attendance is good. 		
£600	<p>Travel cost to attend sporting events and competitions run by the Stroud District Sports Association.</p> <p>(Dependent on COVID-19 measures).</p>	<ul style="list-style-type: none"> • The school takes an active part in the local and intra sports events and competitions. • Travelling costs to and from an event are not a barrier to the school actively taking part in competitions. <ul style="list-style-type: none"> ○ Increasing opportunities for those who do not usually take part in sport. 	<ul style="list-style-type: none"> • Continue to support travelling costs to sporting events. • Host more than one event next year to reduce travel costs. • Find ways to transport pupils to and from sporting events that not always rely on hiring a minibus or coach. 	<ul style="list-style-type: none"> • Ongoing – Covid -19 prevented this being actioned.
£2000	To release the PE specialist to provide CPD to staff in areas of the PE curriculum.	<ul style="list-style-type: none"> • PE Specialist delivers CPD to staff; targeting staff need after audit findings. • PE specialist’s monitoring identifies strengths and areas to develop in PE skills learning across the school. 	<ul style="list-style-type: none"> • PE specialist to recirculate PE training audit and assess the needs of the school. • PE specialist to look at alternative ways to engage pupils into promoting 	<ul style="list-style-type: none"> • Training was given to colleagues either through 1:1 sessions or through supporting colleagues in adapting plans during COVID. • PE SL adapted PE lessons and circulated to all pupils online lessons to support being healthy. • PE well being kit was purchased for all pupils to use at home during Covid. This was received with positive comments from parents who struggled to have equipment at home. This enabled all pupils to partake in lessons during remote learning.

		<ul style="list-style-type: none"> • Staff have up to date training on new initiatives and the standard of PE outcomes are good or better across the school. 	<p>a healthy lifestyle during COVID-19.</p> <ul style="list-style-type: none"> • Continue to assess the level of skills covered by pupils against teacher judgements on the school's tracker. 	
£5000	New equipment to support all learners, specifically those who have SEND need.	<ul style="list-style-type: none"> • supports the delivery of the PE curriculum. • Pupils positively engage in lessons • A wide range of equipment is accessible and used by pupils at break times. • Activities & equipment to support pupils with additional needs are in school and used in lessons and at break times. • All pupils interact positively with the equipment at break times. • Behavioural incidents decrease at break times. 	<ul style="list-style-type: none"> • PE specialist to liaise with SENDCo and look at further resources to support SEND needs for lessons, unstructured times or for interventions. • Wear and tear audit to be in place and updated regularly. • Look at how class bubbles outside resources can be further replenished or added – variety for children to play with during break times. 	Ongoing action – not fully actioned due to Covid.

	<p>Playmakers – Playmakers have been appointed and deliver a range of physical activities at lunchtimes. Playmakers have a playground and field routine, delivering activities based on which part of the school is accessible.</p>	<ul style="list-style-type: none"> Increased activity levels across the school. Ref. monitoring. A new form of physical activity, developing broader options for activity in school. Raising the profile of sport across the school. Ref. assemblies. Developing leadership opportunities for children. 	<ul style="list-style-type: none"> There is no cost for this event since training the children is free. However, updating equipment for the playmakers will need to be budgeted for. Look at ways that is can take place during COVID -19 measures. Potentially class reps for each bubble. 	<ul style="list-style-type: none"> Difficult action to put into place even with bubbles or year group staggered timings. Ongoing for next academic year. 															
£460	<p>Expenditure to support swimming lessons and transport for Y3, Y4 & Y6 pupils</p> <p>COVID-19 measures allow.</p>	<ul style="list-style-type: none"> The school promotes water safety and complies with its statutory duty of ensuring that all children in the school have swimming lessons by the time they leave KS2. All children can at least swim 25m unaided by the time 	<ul style="list-style-type: none"> Rescheduled swimming sessions for Summer term 2021. Ensure that the provider for swimming lessons assesses Y6 against the statutory requirements. 	<ul style="list-style-type: none"> School supported the travel to the local swimming pool to reduce the cost to parents. <table border="1"> <tr> <td>Can swim confidently over 25m.</td> <td>56%</td> <td>56%</td> </tr> <tr> <td>Can swim unaided over 25m.</td> <td>54%</td> <td>54%</td> </tr> <tr> <td>Can swimming using front crawl.</td> <td>71%</td> <td>71%</td> </tr> <tr> <td>Can swim using backstroke.</td> <td>67%</td> <td>67%</td> </tr> <tr> <td>Can swim using breaststroke.</td> <td>38%</td> <td>38%</td> </tr> </table>	Can swim confidently over 25m.	56%	56%	Can swim unaided over 25m.	54%	54%	Can swimming using front crawl.	71%	71%	Can swim using backstroke.	67%	67%	Can swim using breaststroke.	38%	38%
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		<ul style="list-style-type: none"> they leave the school in Y6. 		<table border="1"> <tr> <td>Can perform self-rescue in different water-based situations.</td> <td>73%</td> <td>73%</td> </tr> <tr> <td>Can swim 25m, use a variety of strokes effectively and perform self-rescue in water-based situations.</td> <td>56%</td> <td>56%</td> </tr> </table>	Can perform self-rescue in different water-based situations.	73%	73%	Can swim 25m, use a variety of strokes effectively and perform self-rescue in water-based situations.	56%	56%
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£1000 set up costs.	Healthy Enterprise – Child led snack shop	<ul style="list-style-type: none"> Healthy snacks are available for pupils at break times. Child Led Enterprise in place. Pupils’ uptake of healthy snacks improves. <p>Pupils demonstrate a good understanding or why it is important to eat sensibly and healthily.</p>	<ul style="list-style-type: none"> Promoting healthy living through setting up a child led enterprise. Looking into alternative ways to run the fruit tuck shop in light of COVID-19 measures in place. January 2021. 	<ul style="list-style-type: none"> In the summer term this was operational in class year group bubbles. Pupils uptake was good and ensured that all children had a piece of fruit at breaktimes. This was a non-profit initiative and supported disadvantaged pupils. 						
£40K + Ongoing project Includes Bf/w funds from previous years.	To revamp existing sporting areas within the school grounds allowing them to be accessed and utilised in all weathers.	<ul style="list-style-type: none"> Quotes into the school to develop the existing play areas are in the region of £58K – 90K depending on the equipment and facilities the school would like to pursue. 	<ul style="list-style-type: none"> Provides a resource that will be used year on year to encourage and promote active living and sports. To report the impact on pupils’ engagement when the revamp of existing facilities has taken place. 	<ul style="list-style-type: none"> Ongoing 						

		<ul style="list-style-type: none">• Outdoor sport areas and facilities for pupils to use both in lessons and in after school provision have improved. This is even heightened by the need to have class bubbles in place during COVID-19.		
Total Estimated Spend: £17880 Review: July 2021				